

Danbury Public Schools

2018-19 Back-to-School Guide, Calendar & School Bus Schedule



Friday, Aug. 31
FIRST DAY OF CLASSES
*all schools on weather/
emergency dismissal time*



Superintendent's Welcome Back Message Let's have another great school year!

Dear Staff, Families and Supporters,

Welcome to the new school year! I hope everyone enjoyed a safe summer filled with activities with family and friends. Whether you are a returning staff member or family member or if you are new to the district, we look forward to your involvement in the Danbury school community. By becoming involved, you bring valuable support that helps our students continue to succeed.

We had a very successful year last year and look forward to another year of accomplishments to celebrate. One school was named as a National Blue Ribbon School and another earned a National Green Ribbon Award. Our district's schools are consistently recognized as demonstrating academic growth despite the many challenges that face a sizable district with equally sizable budget constraints.

The Danbury schools have devoted faculty and staff who continually encourage students to overcome hurdles by setting the example themselves of going over and above what is expected. Support from families and community members is also important, whether it's through volunteering, contributing input, attending Board of Education meetings, or just by spreading the news that good things are happening at all of our schools.

There are several highlights to share with you as we begin the new school year. Our district newsletter, the Danbury Digest, will be posted on our website in October, February, May and August at www.danbury.k12.ct.us and will include stories, photos and highlights about our progress. You can also view Hatters TV, which highlights district events and activities.

This year we welcome Kevin Walston as the district's assistant superintendent and three new principals: Anna Machial at Shelter Rock School, John Webber at ACE and Kristy Zaleta at Rogers Park Middle School, and two interim principals: Kristen Bradley at Morris Street School and Marnie Durkin at Ellsworth Avenue School.

As area districts are downsizing, the Danbury schools population has been increasing by 1.5 percent over the past few years, which is expected to continue. Therefore, in addition to a new middle school five years ago, we recently completed a 63,000-square-foot expansion of Danbury High School. It is necessary to keep up with the growth of our high school – the largest in the state with more than 3,000 students – so we can continue to offer opportunities that enable students to enter careers or continue their education after high school. One such opportunity, the Danbury Early College Opportunity (DECO), is now entering its fourth year. The program, wherein students earn an Associate Degree from Naugatuck Valley Community College while at DHS, received a \$30,000 grant last spring from the Fairfield County Community Foundation (FCCF). We have also expanded at the middle-school level with eight new module classrooms at Westside Middle School, where we will add 50 sixth-grade students a year over the next three years.

We are putting the success of our students first by remaining committed to providing the best education possible to every student. Our success is a collaboration in which educators, students, parents, policymakers and the community are all engaged. We encourage you to see what's going on in our schools. Our students excel in science fairs, take part in international robotics competitions and create inventions that get them noticed as recognized inventors at the state level, to name a few areas of our students' success. Once you see for yourself, you just may become a public school partner – even a champion – ready to work with us on our goals and build on efforts that are already showing great results in student achievement.

The Danbury Board of Education encourages community members to be a part of local education every day. Take a look inside our work and accomplishments; become a student mentor through our DSABC program to make a meaningful and long-lasting impact on a student's life; read to kindergartners as part of the KIDS program; PTO activity or athletic event; or attend a school math or literacy night. We need your participation to help us continue our success.

I eagerly anticipate working with staff, families and community members on behalf of Danbury children, to have another successful and rewarding school year.

See you at our schools,

Dr. Sal V. Pascarella

Superintendent of Schools



2018-19 TRANSPORTATION NOW AVAILABLE

(Student ID will be provided via school messenger soon. Please listen for call)

You will need your child's student id to login for username and password

Step 1: For Parents

(Download this app to your smartphone to locate your child's active bus, to and from school) Click here: [Versa Trans My Stop](#) - MESSAGE FOR PARENTS PLEASE READ (click Versa Trans My Stop, then click the link to read directions)

Step 2: for Secretaries and Parents (for schools use and parents registered with DPS)

Use this link to find your child's bus stop. *Please use your Mystop username and password to login, then click student files, view my students.* Click here: [Versa Trans E-Link Bus Stop Lookup](#)

Board of Education Danbury Public Schools

Mission Statement

The Danbury Public Schools’ mission is to develop in all children the knowledge, skills, attitudes and values that will enable them to live a productive and self-fulfilling life and engage in responsible citizenship in a global society. In meeting this mission, the educational program shall promote to the fullest the academic, social, emotional and physical development of every child.

Board Members

The Danbury Board of Education, the policy-making body of the district, is comprised of 11 elected representatives serving non-paid terms of either two or four years.

Board Members:

- | | |
|------------------|-------------------|
| Rachel Chaleski | David Metrena |
| Gladys Cooper | Kathleen Molinaro |
| Richard Hawley | Emanuela Palmares |
| Richard Jannelli | Farley A. Santos |
| Patrick Johnson | Amy Spallino |
| Frederick Karrat | |

The Board meets the second and fourth Wednesday of each month at 7 p.m. at the Administrative Center. Families are welcome and encouraged to attend. See DPS website for agenda and upcoming meetings. Board of Education policies can be found at www.danbury.k12.ct.us/bbadmin/bdpolicy

Equal Opportunity/Affirmative Action

The Danbury Board of Education is an Equal Opportunity/Affirmative Action Employer. Federal and/or state anti-discrimination laws and the policy of the Danbury Board of Education prohibit discrimination on the basis of sex, race, color, national origin, religion, age, sexual orientation, military or veteran status, or physical or mental disability or any other basis prohibited by law.

Board of Education

Administrative Center
63 Beaver Brook Road
Danbury, CT 06810
(203) 797-4700

Sal V. Pascarella, Ed.D.
Superintendent of Schools
(203) 797-4701

Kevin Walston
Assistant Superintendent
(203) 797-4724

Joseph D. Martino
Director of Finance
(203) 797-4703

Kimberly Mango Thompson, Esq.
Director of Human Resources/Legal Counsel
to Board of Education
(203) 797-4713

Kelly Truchsess
Director of Special Services
(203) 797-4725

Kara Casimiro, Ed.D.
Director of Instruction and Assessment
(203) 797-4849

Telephone numbers

Adult Education	(203) 797-4731	Extended Learning After-School	(203) 797-4733
Athletics	(203) 797-4853	F.A.C.E.	(203) 797-4734
Board of Education	(203) 797-4700	Health Services	(203) 797-4827
Bus Company	(203) 778-0782/796-0821	Human Resources	(203) 797-4706
Business Office	(203) 797-4719	Pupil Services	(203) 797-4726
Central Registration	(203) 797-4753	School Lunch	(203) 797-4747
Danbury Family Learning Center	(203) 797-4734	School Transportation	(203) 797-4708
ESL/Bilingual Office	(203) 790-2805	Sites & Facilities Maintenance	(203) 797-4835
		Special Education	(203) 797-4757

School Hours/Supervision

School Closing, Delayed Opening, Early Dismissal Policy

The decision to delay the opening of school or to cancel school because of inclement weather is made by the Superintendent. The primary consideration is that of the safety of students and staff. The decision is governed by a number of factors. The Superintendent seeks input from the Police Department, Public Works Department, the School Maintenance Department, the school bus contractor, local meteorological services and residents in various sections of the district. We have added a three-hour delay option to our school hours. Typically, we will call for the two-hour delay, but sometimes that extra hour will provide road crews additional time to clear roads enabling us to open for school. Please listen closely to delayed opening information.

School Messenger

A parent notification system, School Messenger, will be utilized for the 2018-19 school year. It is imperative that all pertinent information is up to date; therefore, parents must notify the school secretary about any changes in contact information. In addition, all announcements will be broadcast on the following stations and will also be posted on DPS website.

Radio: WLAD (Danbury 800 AM/98FM) * KC101/WXCI 101.3 FM/WELI 960AM
WTIC 1080/WRCH 100.5/WTIC FM 96.5/WZMX 93.7

Television: WVIT Channel 30/NBC 30 * WTHN Channel 8 * WFSB Channel 3 * CW Channel 11 * WABC Channel 7 * Fox 61 News

[SCHOOL HOURS \(including delays\)](#)

Guidelines for Supervision of Students at Start of School

All Danbury schools have an established time set for the official start of the regular student day and for delayed openings. To insure student safety, students will not be allowed in school buildings prior to 30 minutes before the student day begins because staff supervision isn't provided.

Students who participate in an approved ELP Before- and After-School Program may enter the building prior to this time.

TO ACCESS THE FOLLOWING WEBPAGES, PLEASE CLICK ON THE LINKS BELOW:

[SCHOOL CALENDAR 2018-19](#)

[SCHOOL PRINCIPALS](#)

[STUDENT ATTENDANCE PHILOSOPHY \(English\)](#)

[STUDENT ATTENDANCE PHILOSOPHY \(Spanish\)](#)

[STUDENT ATTENDANCE PHILOSOPHY \(Portuguese\)](#)

Extracurricular Requirements

Title IX

Title IX of The Educational Amendments Act of 1972 mandates that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.

Title IX protects students in connection with all academic, educational, extra curricular, athletic and other programs of the school regardless of where those programs take place.

The Danbury Board of Education prohibits violation of Title IX in any aspect of the school system. Students who feel their rights under this regulation have been violated should contact Kimberly Thompson, Director of Human Resources, at (203) 797-4705.

Eligibility Requirements for Extracurricular Activities

Recognizing the importance of academic success and the time constraints that extracurricular and interscholastic sports require, the Board of Education has adopted the following policy: Students who plan to participate in the approved extracurricular programs are expected to demonstrate a suitable level of academic preparation and success. Experiences in the educational program will be enhanced through opportunities to become actively involved in a diversified extracurricular program. The student must show evidence that there is successful progress and performance in the educational plan in order to derive the benefits from extracurricular participation.

The regulations governing this policy establish the following eligibility criteria for grades 6-12 for participation in activities:

- * A student must be enrolled in four courses representing four full units of credit for the academic year.
- * A student at the time of participation, throughout any school year, must present evidence from the preceding school year that four units of credit were completed toward the promotion or graduation/diploma requirements.
- * A student, during a marking period, must have achieved an overall C average for the courses completed in the marking period that preceded the interscholastic sport season or the extracurricular activity program.
- * A student classified as handicapped and enrolled in a special education program may be exempt from this regulation if the IEP contains a request for waiver of these requirements.

These regulations will meet or exceed the CIAC requirements for student participation in interscholastic sports. Procedures to verify eligibility will conform to CIAC guidelines.

Non-Discrimination Policy

Federal and state law and the policy of the Board of Education prohibit discrimination on the basis of race, color, religious creed, age, sex, gender identity or expression, marital status, national origin, ancestry, present or past history of mental disability, intellectual disability, learning disability or physical disability, including but not limited to blindness. No person in the Danbury Public Schools shall be excluded from participation in, or be denied the benefits of any education program or activity.

Family and School Partnership Opportunities

Family partnerships mean that families are seen as welcomed partners in the education of children and have a valued voice in the school. As a result of families being active participants, communication is flowing between home and school. Families believe that family partnerships mean mutual respect, honesty and trust (Danbury parent, Aug. 2017).

What are family-school partnerships? They are the full, equal and equitable partnerships among families, educators and community partners to promote children's learning and development from birth through college. This means that ALL children not only have access to high-quality learning opportunities, but it also means they have the support they need. Equal means that families and educators recognize that both bring valuable knowledge to the table. Parents know their children, culture and community, while educators are trained in curriculum and child development. Both partner's deep knowledge and skills are complementary, overlapping, and essential to ensuring success for all children. Equitable means that families are empowered to work with educators, public officials and community partners to remove systemic, structural and organizational barriers. This includes ready access to ample opportunities to develop their knowledge and skills to become full and equal partners in deliberate and intentional work.

Danbury Public Schools believes that developing partnerships means: building collaborative, trusting relationships that focus on learning; listening to what families say about their children's interest and challenges; sharing and modeling high quality learning practices with families; sharing information frequently with families on how their children are doing; talking with students about how they want teachers and families to support their learning; co-developing cultural competencies among staff and families; and supporting parents to become effective leaders and advocates for children.

School level

- | | | |
|--|--------------------------------|---|
| *Volunteer in classrooms, offices,
media center | *PTO meetings at all schools | *Invention Convention |
| *Concerts/plays/musicals | *Teas and luncheons | *Family Camp |
| *Building orientation | *Kindergarten orientation | *School Governance Council |
| *Math and Literacy Evening activities | *Community Thanksgiving dinner | *Summer Resource Fair |
| *Book fairs | *Staff appreciation | *Saturday Academy |
| *Reading programs | *Educational fairs | *Take a Family Member to
School Week |
| *Family computer training | *Family education | *Chaperoning of field trips |
| *Hispanic Language Family Groups | *Grandparent's Day | |
| | *Community food drives | |

Family and Community Engagement (F.A.C.E.) Center

The Danbury Family Learning Center at 49 Osborne St. offers Central Registration, Extended Learning programs, Free and Reduced Meals, ESL Registration including English Learner Identification for kindergarten through grade 12, Office of Family, School and Community Partnerships, the Family Learning Center, and a variety of programs and resources that supports families and their children. The Center is open daily Monday through Friday 8 a.m. to 4 p.m., and is also open on Wednesdays until 7 p.m. and on the second Saturday of each month. The Family and Community Engagement (F.A.C.E.) Center offers a variety of programs and resources for families new to the district and for parents looking to increase their skills with their children. At the Learning Center, parents can participate in weekly playgroups, attend field trips and parent education training, and find out about family resources available in Danbury. Children under three years are screened for developmental delays. Contact the Center at (203) 797-4734 to make an appointment. The F.A.C.E. Center is well equipped with an early childhood room and technology, and the Literacy Mobile can be seen throughout Danbury for playgroups or giving out books.

The Family Resource Center at Morris Street School (203) 790-2683 enhances district resources and opportunities for families through playgroups and resource and referral services.

Registration/Attendance

School Registration

All school registration is held at the F.A.C.E. Center at 49 Osborne St.

For what you need to register your child go to www.danbury.k12.ct.us and click on “Danbury School Registration” with the big orange button. Registration is ongoing. For information, call (203) 797-4753.

What is needed to register my child?

Whenever a student enrolls in Danbury Public Schools, the registration form establishes the legal residence of the parent or guardian. To verify the given address, the following documentation must be provided to the Centralized Registration office at the time of registration:

- *Renters - a current lease or letter from landlord.
- *Homeowners - a recorded deed showing ownership or a current tax bill.
- * A current driver’s license of the person registering the child.
- *In addition to the above, you must show one utility bill (gas, electric, phone)
- *A student living with a relative/non-relative would be eligible for schooling provided the following conditions are met:
 - *Resides in Danbury permanently
 - *Without pay, and
 - *Not for the sole purpose of obtaining school accommodations

A legally emancipated student (Connecticut General Statutes section 96b-150, b & d) shall provide appropriate legal documentation as to his/her status.

All parents/guardians registering children into the Danbury Public Schools will sign an affidavit certifying they live in Danbury. The form attests that the address information submitted on the registration form indicates that the students is permanent resident of the City of Danbury and that the

student is eligible for free school privileges as defined by the Board of Education Policy No. 7-119.

School Attendance/Absenteeism

Coming to school every day is essential for student learning. Connecticut law emphasizes the responsibility of parents/legal guardians to ensure that students attend school on a regular basis. If your child will be absent, you are required to call the school the morning of the absence (so that we know your student is safe and not missing). Please give your child’s name and reason for the absence when you call. When your child returns to school, please send in a note/email with the date and reason for absence.

If no phone call is received on the morning of the absence, the school will notify you that your child is not in attendance that day. You must call the school back to let them know the reason for the absence so we know that your child is safe. Failure to contact the school regarding absenteeism will result in the absence being recorded as unexcused. A student is considered to be “in attendance” if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip) for at least half of the regular school day. If your student accumulates four or more unexcused absences in one month or ten or more in one year, the student will be considered truant, which has serious consequences.

If you have called and sent written documentation for your student’s absence, it may be excused by the Principal for up to a total of nine absences for the year. Absences must fall into the following categories in order to be excused: illness, family emergencies, established religious observance, or at the request of physicians, psychiatrists, psychologists, dentists and similar professional persons for the performance of necessary work that must be scheduled during the school day. After 10 excused or unexcused absences, additional documentation is required. If an absence is needed, please be sure to call that morning and follow up with a written note. The phone call is critical so that we know your child is safe.

Click below for more information on attendance.

[STUDENT ATTENDANCE PHILOSOPHY \(English\)](#)

[STUDENT ATTENDANCE PHILOSOPHY \(Spanish\)](#)

[STUDENT ATTENDANCE PHILOSOPHY \(Portuguese\)](#)

Student-related Information

Promotion/Retention

It is the philosophy of the Board of Education that all students should be placed in instructional programs in which they can achieve academically as well as develop emotionally, socially and physically. The District recognizes retention may be necessary, but should only be done when it is deemed essential and in the best interest of the child.

The following statements apply to all elementary, secondary or approved alternative programs:

- *Students shall meet academic competency requirements as adopted by the Board of Education.
- *Students who are eligible for special education services shall meet the expectations outlined in the IEP.
- *Within policy and regulations, recommendations regarding a student's placement are the responsibility of the school staff; however, the placement decision is the responsibility of the principal.
- *Consideration for retention should only occur after careful study and a need to provide an appropriate instructional program to address deficit areas.
- *Parents shall be given early notification of student performance that may involve either acceleration or retention. Parents will be involved in discussion of retention or acceleration of a student.
- *In accordance with state law, students who have not achieved the statewide standard for reading in grades K-3 will be required to attend summer school unless such students receive an exemption.
- *Students who are retained are eligible to remove academic deficiencies in an approved summer school program.
- *Students enrolled in alternative or transition programs approved by the Board of Education shall meet all requirements, which exist for regular elementary and secondary programs.
- *Under Connecticut state law, the principal has the final authority regarding the retention of students.

Access to Student Records

A student's record is the property of the school and shall be held as confidential. Parents and guardians

and students of legal age shall have knowledge of and access to all educational, medical or similar records maintained in the student record folder in conformance with Board policies, which are available at each school and administrative office. Parents, guardians and legal age students may utilize an appeal process, which starts with the building principal, to correct records that they believe to be inaccurate or misleading.

Administration of Medicine by School Personnel

The school nurse, or in his/her absence, other qualified designated personnel as defined by state regulations, may, if necessary, administer medications, including Tylenol, to students. This requires a written order from an authorized prescriber, (physician, dentist, optometrist, advanced practice registered nurse or physician assistant and, for interscholastic and intramural athletic events only, a podiatrist) and parent/guardian written authorization. Medications, including over the counter, must be in the original properly labeled container. ALL medications must be delivered to school by an adult. A parent/guardian of a student may submit in writing to the school nurse and school medical advisor that epinephrine shall not be administered by qualified school personnel in the absence or unavailability of a school nurse for emergency first aid for a student with no prior authorization of epinephrine.

Student Insurance

Parents are offered the opportunity to participate in group accident insurance at the beginning of each school year. One policy covers pupil injuries that may occur during school hours, and the other provides 24-hour coverage. Each school will distribute information concerning the plans.

Student-related Information (cont'd)

School Bus Transportation

Regard for safety of students is a basic element of the Board's policy on transportation. Consistent with this, the Board's policy indicates that all students shall walk to school with the following exceptions:

1. Kindergarten pupils living more than 1/2 mile from school.
2. Students in grades one through five (1-5) living more than 3/4 mile from school.
3. Students in grades six through eight (6-8) living more than 1 1/2 miles from school.
4. Students in grades nine through twelve (9-12) living more than two (2) miles from school.

Bus stops will be located per Board policy relative to walking distance, safety conditions and efforts to reduce student congestion at bus stops.

Specially equipped buses are provided for students with disabilities who are unable to use standard school buses. Students who may be temporarily confined to wheelchairs or require walking aids such as crutches are eligible for these specialized buses.

If there are any questions, please call the School Transportation Office at (203) 797-4708.

Rehabilitation Act - Section 504

In compliance with state and federal law, the Danbury school district will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations that are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must have a physical or mental disability, as defined by law, which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections are for "protected handicapped students" as distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs. For further information on the evaluation procedures and provisions of the services to protect handicapped students, and for information on the procedural rights of parents

and students contact Director of Special Services at (203) 797-4725 at the Administrative Center at 63 Beaver Brook Road between the hours of 8 a.m. and 4 p.m.

Student Behavior on School Buses

The bus transportation is an extension of the classroom, and the Board of Education requires students to conduct themselves on the bus in a manner consistent with established rules of behavior. Failure of students to conduct themselves in such a manner may result in loss of transportation privileges, suspension from school, or other disciplinary actions permissible under Board policies. The following guidelines are taken from Board policy:

*Disruptive behavior that creates safety concerns for the driver or safety problems for the passengers will not be permitted.

*There shall be no smoking, vaping, using illegal drugs or consuming alcoholic beverages at any time on school buses.

*Students must remain seated and wear a seatbelt until the bus has reached its destination and has stopped.

*The bus driver is in complete charge, and all reasonable requests of the bus driver must be obeyed.

*All articles, such as athletic equipment, books, musical instruments, etc., must be kept out of the aisle.

*The rear exit door may be used only in an emergency. *Damage to bus equipment or tampering with safety equipment will mean loss of transportation privileges and reimbursement for repair.

*Disciplinary action is the responsibility of the school principal.

*Students must refrain from consuming beverages and snacks while riding on the bus.

Children in kindergarten MUST be met by an adult at the bus stop. If a parent requests that their child not be dropped off and they are not there or if another adult will meet the child, a note must be sent to the school and given to the bus driver. If there is no one at the bus stop, children will be returned to 49 Osborne St in Danbury. Parents will be charged \$25.00 for any occurrences past the first time of a child's being returned.

School Safety

Everybody Working Together



Safety in the Danbury Public Schools is priority of the staff and central office, and for you and your children. When families arrive at any of our schools, they will be greeted by a safety advocate who will check photo identification and have you sign-in. You are required to wear a visitor’s badge when you are there. In some of the schools, the Raptor system is used and you will need to give the safety advocate your photo ID. A quick scan for safety is done on the computer before a badge is given to you.

When arriving to take your child for an early dismissal, you will be asked to show ID to establish your identity before signing out your child. Your child will then be called to the office for dismissal.

The schools use several methods to protect students and staff from a possible threat. All actions are at the direction of the school principal and the superintendent. When schools are directed to go into a lockdown, no one is permitted to enter or exit the building. Students and staff remain in the back of classrooms/offices out of the line of sight. Shades are pulled down and doors are locked. Another safety method is “Shelter in Place.” In this scenario, no one is permitted to enter or exit the building, and shades must be pulled. Students and staff may move around inside of the building.

When schools go into lockdown, parents will be notified. However, parents are asked not to come to their child’s school. Coming to the school may put parents in danger, as well as crowd parking lots, which may impede authorities from doing their work. You will be notified when the lockdown or shelter-in-place is lifted.

Safety at our schools is of utmost important to DPS, and it is everyone’s responsibility. DPS subscribes to “If you See Something, Say Something” as a way to prevent and limit incidents and increase safety. Please be part of the solution in helping keep everyone safe.

If you are concerned about safety at school or have seen something that concerns you, email the district’s Coordinator of Safety and Security Rich Torres at torreri@danbury.k12.ct.us.

School Lunch Program

DPS is proud to offer nutritious breakfast and lunch meals at all schools. Our program is dedicated to providing meals that enhance and encourage the well-being of our students by using fresh, wholesome ingredients to create balanced meals at an affordable price. To assist low-income families with Free and Reduced Meals, applications are available at the School Lunch Office at 49 Osborne St. and the Administrative Center at 63 Beaver Brook Road. A NEW APPLICATION MUST BE FILLED OUT YEARLY. For further information, please call (203) 797-4746 or visit the School Lunch Website: <https://sites.google.com/a/danbury.k12.ct.us/danbury-school-lunch-program>.

Breakfast Prices

Paid Elementary:	\$1.10
Paid Secondary:	\$1.30
Reduced:	\$0.30
Milk - all schools -	\$.50

Lunch Prices

Paid Elementary:	\$2.80
Paid Secondary:	\$3.00
Reduced:	\$0.40

District Practices

Integrated Pest Management Program

Annual notice of the DPS “Integrated Pest Management Program” and Board of Education Policy 3-613* is as follows: 1. No pesticides as described in CGS Sec. 10-231, A-D, will be applied in school buildings or on school grounds without sufficient health and safety reasons as determined by the Pest Management Coordinator; 2. Pesticides may only be applied by a “pesticide applicator” as defined in the CGS; 3. No application of pesticides may be made in any building or school grounds during regular school hours or during planned activities at the school except an emergency application; and 4. Parents, guardians and staff may register for notice of pesticide applications at their school. Forms will be sent out to parents and guardians with school packets at the beginning of each school year. Principals will maintain registry information and notify registrants of any scheduled applications in advance.

District Practices

Directory Information

The Danbury Board of Education declares the following to be “directory information” and the information relating to students may be made public if said information is in any of the following categories: the parent’s name, address and/or email address, the student’s name, address, telephone number, email address, photographic, computer and/or video images, date and place of birth, major field(s) of study, grade level, enrollment status (full-time; part-time) participation in school-sponsored activities or athletics, weight and height (if the student is a member of an athletic team), dates of attendance, degrees, honors and awards received, the most recent previous school(s) attended and student identification numbers for the limited purposes of displaying a student identification card.

This public notice is required by law before such information can be placed in yearbooks, student directories or other student publications. Since FERPA does not require disclosure of directory information, the Danbury Public Schools declines to release directory information when it is requested by third parties, while reserving the district’s right to release directory information when district officials believe it is appropriate.

Within 30 days of this publication, a parent/guardian may object in writing to the disclosure of directory information. A form for such objection may be obtained from your child’s principal or from the district’s website. Such written objection shall be valid for only one school year.

Parental Permission for Photos for Media Use

As state above, unless otherwise notified by parent/guardian, the Danbury Board of Education will allow students to have photographs taken and used in the newspaper, videotapes, electronically including our website and other publications. A form for such objection may be obtained from your child’s principal. Such written objection shall be valid for only one school year.

Use of School Facilities

School facilities are in use extensively throughout the school year by non-school groups for worthwhile purposes when such use doesn’t interfere with scheduled school programs. Rules, regulations, services and fees are approved by the Board of Education. Applications

may be secured at F.A.C.E. Center, 49 Osborne St. (203) 797-4799.

Annual Asbestos Notification

This is to inform you that state and federal asbestos regulations require that building occupants be notified about asbestos management activities and the existence of the Asbestos Management Plan (AMP) at least once each year. A dated copy of the notice must become a permanent part of the AMP organizations representing the occupants, such as unions or PTOs, may be notified in lieu of each individual. The following notice fulfills this annual requirement.

Notice

Danbury Public School buildings have been inspected several times since 1986 to determine if asbestos is present. Most of the asbestos-containing materials were removed during renovation projects in 1985 and 1992. However, asbestos is still present in some products such as floor tile. Therefore, an Asbestos Management Program has been developed to guarantee that these materials are maintained in a condition that does not pose a health hazard. As part of this program, asbestos-containing materials are inspected several times each year and the Asbestos Management Program is reevaluated every three years.

Anyone wishing to know more about the Asbestos Management Program may ask to read the Asbestos Management Plan which is on file at FACE, 49 Osborne St.

If you have any questions about the AMP, please contact Lons Thia, Consultant, Brooks Laboratories, 9 Isaac St., Norwalk, CT 06850. Lons Thia is our AMP consultant and program manager.

School Crossing Guards

The City of Danbury is seeking individuals for School Crossing Guards. This part-time position (10 hours/week) is under the supervision of All City Management Service (800) 540-9290.

Danbury Public School's Educational Programs

Danbury Early College Opportunity (DECO) – Program designed to cultivate innovative learners that are interested in the field of Information Technology (IT). Through partnerships with Naugatuck Valley Community College, NewOak and Pitney Bowes, students are immersed in high school pathways that allow them to earn an associate degree at no cost. Eighth-grade students may apply for the 2018-19 school year starting Feb. 1, 2018, by completing an online application. The application is only open to incoming freshmen for the fall of 2018.

Advanced Placement - In cooperation with some universities, students may earn college credits through high school courses in addition to the traditional AP courses.

Alternative Center for Excellence (ACE) - Students in grades 9-12 can pursue an alternative secondary education program.

Art - Art specialists at each school provide students with art as a required part of the instructional program for grades K-8, and as elective courses for grades 9-12.

The Early Childhood Special Education Program - Offers specialized school-based programs for children age three to kindergarten. Services may include developmental screenings; educational evaluations; school-based special education programming; speech/language therapy; consultative/support services; parent education.

Business & Marketing Education - Helps develop students' skills, knowledge and attitudes necessary to meet the requirements of emerging technology.

ESL/Bilingual Program, grades k-12 - All English Learners (ELs) are recommended for placement in an English-as-a Second Language Program (ESL) program. In addition, those ELs who are dominant in Spanish or Portuguese may be recommended for placement in an appropriate bilingual program of study where available.

English/Language Arts - Program is focused on expressive language skills and methods for improving the quality of students' writing through a wide variety of courses.

Family and Community Engagement (F.A.C.E.) Center - F.A.C.E. programs and resources, including the Learning Center, where parents can participate in weekly playgroups, attend field trips and parent education training, and find out about available family resources. Children under three are screened for developmental delays. Contact the Center at (203) 797-4734 to make an appointment.

The Family Resource Center at Morris Street School - Enhances district resources and opportunities for families through playgroups and resource and referral services.

Family and Consumer Sciences - Prepares students in grades 9-12 to function effectively as consumers, family members and wage earners.

Gifted and Talented Program - After-school program with expanded educational opportunities for students in grades 6, 7 and 8, and a Saturday program for grades 4 and 5. Brochures will be emailed to students in September. For more info, (203) 830-6508.

Health and Physical Education - Courses are offered including nutrition, mental health, environment, safety, substance abuse, growth and development, physical fitness and diseases.

Library/Media Programs/Technology - Every school has a comprehensive library/media program with a staff of professional specialists to support the services. A wide variety of technology resources such as computers, software, printers, digital cameras and video projectors are available for student use.

Mathematics - A variety of courses in mathematics for students in grades K-12.

Music - Music is required for all students in grades K-8. Program continues with high school electives in both applied music and musicology.

Pupil Services & Special Education - School counselors, school psychologists, social workers and nurses are available to children and their families. In addition, speech, occupational and physical therapists are available to support special education students.

School Health Services - Program goes beyond daily first aid treatment to promote health and wellness of students.

School Readiness - Three classrooms for children ages 3-5. State-funded school readiness program that follows the CT Early Learning Development Standard. Open 7 a.m. - 6 p.m. for working parents; year-around program. Sliding fee scale (203) 797-4995.

Sciences - Students are offered a variety of science education experiences in grades K-12.

Social Studies - Students in grades K-12 pursue a social studies program.

Technology Education - A hands-on program that uses an investigative, design and construct, and a problem-solving approach to teaching a wide range of technological issues.

Unified Arts - All students in grades 7 and 8 are scheduled for a program that introduces them to family and consumer science and technology education. Electives are offered in the high school.

Danbury Public School's Educational Programs (cont'd)

World languages - Language study begins in grade 7 for early enrollment, or in grades 8 or 9. *Spanish begins in Kindergarten @ Academy of International Studies elementary magnet school.

Extended Learning Programs Before- and After-school Educational Programming - The ELP provides after-school programs in all of the elementary and middle schools and before-school programs in all of the elementary schools. The programs provide enrichment activities, homework assistance, fitness and sports, field trips, literacy activities, theatre and STEAM Activities. There is a fee for service and scholarships are available for those who qualify through Care4Kids. Care is provided five days a week, early dismissal days, delayed openings and some vacation days. For more information or to register call (203) 797-4733 or email elp@danbury.k12.ct.us. The program begins the second day of school.

21st Century Community Learning Centers - at Ellsworth, Hayestown Avenue, Park Avenue and Pembroke schools provide opportunities for academic enrichment including homework, technology education and recreation programs that are designed to reinforce and complement the regular academic school day. In addition, we offer families of students served by the community learning centers opportunities for parents to increase school-home literacy (203) 731-8225.

SunSational Summer: six-week summer learning program held at Shelter Rock School for students finishing grades 1 through 6. Academic tutoring, weekly field trips, computer club, Theatre Arts and Kids Chorus, Girl Scouts, Gardening, Build-A-Bike, and more. Includes breakfast and lunch. Open 7 a.m. - 6 p.m. Registration begins in January.

Adult and Continuing Education - WERACE is a free program available for adults age 17 and up who are residents of Bethel, Brookfield, Danbury, New Fairfield, Newtown, Redding and Ridgefield. Programs offered include Adult High School Credit Diploma, GED, Adult Basic Education and English as a Second Language. Credit diploma and GED® classes are held at 10 Crosby St. during the day, and Danbury High School at night. ESL classes are held at First Congregational Church during the day and DHS at night. Registration takes place in August and January. Academic counseling and confidential services are provided. A photo ID with valid current address is required for registration. Call our office at (203) 797-4731, or visit our website for more information: www.danbury.k12.ct.us.

Air Force Jr. ROTC - Students in Grades 9-12 can join this dynamic group to learn leadership, citizenship and aerospace science at Danbury High School.

Saturday Academy: Educational Programs for children grades K through 8 on various topics, 9 a.m. - noon on Saturdays from October through May. Program brochure available on www.danbury.k12.ct.us home page and will be emailed through Power School.