DANBURY BOARD OF EDUCATION MEETING
WEDNESDAY, APRIL 10, 2019- 7:00 PM
Administrative Center, 63 Beaver Brook Road

MISSION STATEMENT
Our mission is to develop in all children the knowledge, skills, attitudes and values which will enable them to live a productive and self-fulfilling life and engage in responsible citizenship in a global society.

2018-2019 District Goals
Goal 1: Growth in Student Learning and Achievement and College and Career Readiness for All Students
Goal 2: Family and Community Engagement
Goal 3: Fiscal Responsibility and Planning for Growth
Goal 4: Professionalism, Accountability, and Organizational Learning

AGENDA

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL
Rachel Chaleski, Kate Conetta, Gladys Cooper, Richard Jannelli, Patrick Johnston,
Frederick Karrat, David Mettana, Emanuela Palmaces, Ralph Pietrafesa, Farley Santos,
Amy Spallino

IV. RECOGNITIONS
- Jody Huzina, WERACE Program Facilitator, chosen as
  “Leader of the Year” by CAACE............................................................19-53(pg.3)
- The NAMM Foundation announces that Danbury Public Schools
  is now a 2019 Best Communities for Music Education School District........19-54(pg.4)

EXHIBIT

V. PUBLIC PARTICIPATION
The Board Welcomes Public Participation and asks that speakers please limit their comments to 3 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, or against any person connected with the Danbury Public School System.

VI. CONSENT CALENDAR

MOTION - that the Board of Education approves the items on the Consent Calendar, Exhibits 19-55 through 19-56, as recommended:

MINUTES
3/27/19 Sites & Facilities Committee Meeting........................................19-55(pg.5)
3/27/19 Board Meeting.............................................................................19-56(pg.6)

VII. EMPLOYEE REPRESENTATIVE

VIII. STUDENT REPRESENTATIVES (4th Wednesday Board Meeting each month)
DHS Executive Board of Governors: Alisha Nagarsheth, Gabrielle D’Ostilio, Joanna Wenchell
ACE: Tamara Souza, Artazia Taft

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IX. PRESENTATION
Rob Pote, Director, Pre-Collegiate and Access Programs
Danbury Public Schools Collaborative/Upward Bound/Excel/EA²P/
Minority/Bilingual Teaching Pipeline
Western Connecticut State University

X. ACTION ITEMS
A. 2019-2020 Revised School Calendar
   MOTION: that the Board of Education approve the revisions to the
   2019-2020 school calendar, in accordance with 19-57(pg.14)

B. High School Graduation Date
   MOTION: that the Board of Education set the high school graduation
   date at June 19, 2019.

XI. SUPERINTENDENT’S REPORT
A. Budget Update
B. Legislative Update
C. CORE Visit, March 27-28
D. CABE Policy Update
E. Meeting with mental health providers, April 2

XII. DISCUSSION
A. Facilities Update

XIII. INFORMATION
A. Overview of Healthy Food Certification 19-58(pg.15)

XIV. BOARD CHAIRPERSON’S REPORT

XV. BOARD REPORTS, COMMUNICATIONS AND COMMENTS

XVI. EXECUTIVE SESSION
   MOTION: that the Board of Education convene in Executive Session for the purpose
   of discussing pending litigation and administrative appointments.

XVII. PUBLIC SESSION

XVIII. ADJOURNMENT

FUTURE MEETINGS AND DATES TO REMEMBER
April 9   One-hour early release for students/PD
April 10  Special Board Meeting, 6:00 pm
April 10  Board of Education Meeting, 7:00 pm
April 15-18  Spring Recess, Schools Closed
April 19  Good Friday, Schools & Offices Closed
April 23  One-hour early release for students/PD
April 24  Board Workshop, 5:30 pm
April 24  Board of Education Meeting
FOR IMMEDIATE RELEASE  
Date: March 19, 2019  
Contact: Robin Provey or Dr. Sal Pascarella, Danbury Board of Education  
Phone: (203) 942-1302 or (203) 797-4701  
E-mail: robineprovey@aol.com or pascas@danbury.k12.ct.edu

Danbury educator chosen as ‘Leader of the Year’ by CAACE

DANBURY, CONN. — Jody Huzina, program facilitator at the Western Connecticut Regional Adult Education center (WERACE) has been named “Leader of the Year” by the Connecticut Association for Adult and Continuing Education (CAACE).

Each year CAACE, the adult education oversight organization, chooses several outstanding educators, learners and one leader of the year out of hundreds of educators. Huzina was chosen not only for her contribution in Danbury, but also for her volunteerism and work on numerous committees and projects at the state level. She will receive the award at the annual conference March 28.

Huzina has been with Danbury Public Schools for 10 years, the last eight at WERACE. In addition to her role as program facilitator, she also serves as GED and testing program coordinator, grant and financials coordinator, and overall program manager. Most recently, she has focused on community engagement in an effort to expand ESL, transitions and workforce programming. She is a core partner with DanburyWORKS initiative, which is a result of the recent Working Cities Challenge through the Federal Reserve Bank of Boston; she works closely with the NRWIB to bring more programs to Danbury; and she is part of the CSDE GED Task Force and the Career Pathways Task Force teams.

#Danbury Board of Education# 

Exhibit # 19-53
FOR IMMEDIATE RELEASE

Date: April 2, 2019
Contact: Robin Provey or Dr. Sal Pascarella, Danbury Board of Education
Phone: (203) 942-1302 or (203) 797-4701
E-mail: robinprovey@aol.com or pascas@danbury.k12.ct.edu

DPS music education program receives national recognition

DANBURY, CONN. — The Danbury Public Schools district has been named a 2019 “Best Communities for Music Education School District” for its commitment to and support of music education.

On March 26, the National Association of Music Merchants (NAMM) released a list of 623 school districts nationwide, 18 of them in Connecticut, recognized as 2019 Best Communities for Music Education.

The NAMM Foundation is a nonprofit supported in part by the National Association of Music Merchants and its approximately 10,400 members around the world. The foundation advances active participation in music making across the lifespan by supporting scientific research, philanthropic giving and public service programs.

Jill Russell-Benner, the DPS k-8 music department head, serves as the liaison between schools and nonprofit organizations and has been instrumental in getting funding to the schools specifically for music education.

Last fall, the Redding-based SpreadMusicNow presented a check for $40,000 to VH1 Save the Music Foundation to support the donation of musical instruments to the Danbury schools. VH1 Save the Music donated $120,000 worth of musical instruments and supplies to support the elementary band programs at Ellsworth, Hayestown Avenue and Stadley Rough elementary schools. NAMM donated $20,000 to the foundation, as well.

“With six Core Band Grants in place to date, we are well on our way to ensuring all Danbury students have access to a high quality musical instrument in school and can reach their full potential,” Jaclyn Rudderow, VH1 Save The Music Foundation program director, said at the SpreadMusicNow check presentation.

Since that time, efforts continue to make certain that eventually all K-8 students will have access to musical instruments and education.

“The fact that the music program in our schools has seen significant growth is due in large part to a partnership between the schools, thanks to Jill, and the nonprofit communities who have supported it,” said Superintendent Dr. Sal Pascarella. “The benefit of music education is immeasurable, from the joy it brings to students playing an instrument to the confidence it builds and the skills it promotes. Music education is an important part of a student’s learning experience, and we are fortunate to have these community partners who help us make it possible.”

#Danbury Board of Education#

Exhibit # 19-54
DANBURY BOARD OF EDUCATION
SITES & FACILITIES COMMITTEE MEETING
MARCH 27, 2019

Present: Rachel Chaleski, Gladys Cooper, Fred Karrat, Ralph Pietrafesa

Also Present: Kate Conetta, Richard Jannelli, Patrick Johnston, Emanuela Palmares, Amy Spallino, Mayor Boughton, Sal Pascarella, Kevin Walston, Joe Martino, Kelly Truchsess, Kara Casimino, Rich Jalbert, Anne Mead, Joe Britton, Glenn Yeakel

R. Chaleski moved, seconded by G. Cooper to select Ralph Pietrafesa as Chair of Sites & Facilities Committee.

J. Martino introduced Glen Yeakel from Friar Associates. Mr. Yeakel distributed a Building Capacity Analysis of the Danbury Public Schools, looking at schools where additions could be made. Discussion ensued.

R. Jalbert distributed a Sites & Facilities Update. Discussion ensued.

R. Chaleski moved, seconded by F. Karrat, to authorize Anne Mead to apply for grant to update the front entrance at the Family & Community Engagement Center on Osborne Street.

F. Karrat moved, seconded by G. Cooper, to adjourn the March 27th Sites & Facilities Committee Meeting. The motion passed and the meeting adjourned at 6:45 p.m.

Gladys Cooper, Secretary

Exhibit # 19-55
DANBURY BOARD OF EDUCATION MEETING
WEDNESDAY, MARCH 27, 2019 - 7:00 PM
Administrative Center, 63 Beaver Brook Road

PLEDGE OF ALLEGIANCE
The Chairperson, P. Johnston, called the meeting to order at 7:01 pm and those assembled recited the Pledge of Allegiance led by the Danbury High School ROTC Cadets.

Dr. Pascarella called up Colonel Michael Port who will be leaving Danbury High School to go on active duty. Col. Port’s replacements will be a Colonel from California and Chief Master Sergeant Jack Malone who graduated from DHS in 1994.

ROLL CALL
Present: Rachel Chaleski, Kate Conetta, Gladys Cooper, Patrick Johnston, Frederick Karrat, Emanuela Palmares, Ralph Pietralfa, Amy Spallino, Richard Jannelli
Absent: David Metrena
Also Present: Dr. Pascarella, Joe Martino, Kelly Truchsess, Kim Thompson, Kevin Walston, Kara Casimiro

RECOGNITIONS
Schools of Distinction:
Academy for International Studies, Ellsworth Avenue, Great Plain, Hayestown Avenue, Mill Ridge Primary, Morris Street and Shelter Rock. Dr. Pascarella thanked the members of the schools. There were two districts in Connecticut that achieved status of seven schools, Danbury and Greenwich. Danbury works extra hard and gets a lot out of not much that is given.

PUBLIC PARTICIPATION
- Christina Hefele - Ms. Hefele has two children at DHS. She understands that the City has allocated funds of $2 million for the track at DHS. She feels that it was unfortunate that the track was not replaced sooner, as the conditions of the deteriorating track were brought to the City Council more than four years ago. As a result of the track conditions, the DHS Athletic Department and School Administration have been forced to cancel their home track meets this year due to the risk of injury to the students. That also means that the O’Grady Relays (a 39-year tradition) and track meets have been moved to other schools. This is a loss of revenue for the school athletic program and an increase in transportation costs. In addition, the Special Olympics held at DHS and the middle school programs may have to find other locations as well. She asks that the Board fully support the funding of the project and commit to having the work begin immediately after graduation. An online petition to support the track funding received 650 signatures in less than 24 hours.
- Mayor Mark D. Boughton - Mayor Boughton addressed the track issue. The City was aware that the track was starting to fail but this was also during the final planning stages of executing the new wing at DHS. The City had to make a prioritized choice at the time. The thought was to finish the new wing first and then turn to the track. The bid’s assessment was much more work than just replacing material on the track. A survey is being conducted now to basically smooth out all the low spots on the track. The money is already programmed to go to the track. It is a tight window to finish for the next season because it takes 45 to 60 days to cure. The hope is to get it done so it can cure in the winter and be finalized in the spring. It was also decided that the colors will not be orange and blue because the UV ruins it.

Exhibit # 19-56
• Lori Woodruff- AIS will be holding its first musical production; Theater Magnets Presents Twinderella. Ms. Woodruff gave a few tickets to the Board members for next week’s play. The play will be held on April 3rd, 4th and 5th. All were invited to attend.
• Tracey Kelley- Danbury Prospect Charter School. Ms. Kelly and her team congratulated the schools of distinction.

CONSENT CALENDAR

MOTION - R. Chaleski moved, seconded by R. Pietrafesa that the Board of Education approves the items on the Consent Calendar, Exhibits 19-47 through 19-50, as recommended:

MINUTES
3/6/19 Board Workshop
3/6/19 Special Board Meeting
3/13/19 Ad Hoc Subcommittee Meeting
3/13/19 Board Meeting

R. Jannelli abstained.

Motion passed at 7:24 pm

STUDENT REPRESENTATIVES
DHS Executive Board of Governors: Alyssa Scappaticci
• SATs were held on March 27, 2019. School-wide schedule changes were successful in accommodating the 740 test-takers.
• School Fair and Spring Conference were a success. Incoming freshman were informed about the variety of clubs, sports and specialized classes within DHS.
• Elections for student government will take place in April and May.
• DHS Board of Governors held a survey in which students could choose the design of the brand new mascot. Now in the process of picking out his outfit.
• DHS production of “Godspell” will be held on April 4th, 5th and 6th.
• DHS acting class will put on a production of “The Laramie Project” on May 2nd, 3rd and 4th in the new Black Box Theater.
• Graduation is set for June 19, 2019.
• Music Honor Society will be holding a coffeehouse in the Black Box Theater on April 11th from 7-9 pm. It will be a night of vocal, instrumental and poetic performances. All are welcome to attend.
• National Honor Society has begun planning for Mr. DHS, a hilarious pageant that will raise money for the “Smile Train”, an international children’s charity that aids children in receiving cleft surgery. Mr. DHS will be held on May 3rd in the auditorium.
• Peer Leadership has begin to recruit Juniors for next year’s Peer Leadership classes.
• Nearly 500 student athletes are now participating in Spring sports such as softball, baseball, tennis and outdoor track.
• Winter sports banquet took place on March 22, 2019 where students were awarded for their hard work.

PRESENTATION
State Budget Update: Ryan Bingham, Government Affairs Associate/Lobbyist
• Mr. Bingham is the DPS district representative in Hartford.
• There are two budget bills to be on the watch for. HB 7148 (budget bill, spending package) and HB 7150 (Governor's education bill).
• Dr. Pascarella and J. Martino submitted testimony on both of these bills.
• Non-educational two-year budget numbers went down $93,511.00.
• ECS base was relatively flat at a reduction of $3,557.00.
• Alliance Grant had the biggest increase, of $2.4 million and $4.8 million for the following year.
• Teacher Retirement System (TRS, HB 7148) Contribution request which is now that each municipality will be responsible for 25% of the normal cost. This is the non-unfunded liability part of the TRS. City of Danbury is not a part of the distressed municipality, which pays 5%. If passed, next year the contribution will be $479,299. 2021 will be $989,798 dollars. The third year and moving forward will be $1.5 million. HB 7148 is in appropriations committee. Deadline is May 3, 2019. Decision expected to be made by then.
• Finance committee deadline is May 2, 2019.
• Does appear that there will be change to the budget. More so on the revenue side of the budget.
• There will be updates from Mr. Bingham, J. Martino and Dr. Pascarella. This is an ongoing process but a good start and certainly better starting point for the city than in previous years.
• G. Cooper requested an attachment with a number to particular bills so she could understand the bills with numbers.
• Mr. Bigham presented a document with bills that have already been acted on with a deadline on April 1, 2019. Mr. Bingham will edit the document to show the numbers for the Board. It will be tagged with fiscal notes for better understanding. The new document will be provided within next three weeks.
• The bills started with 250 bills and now narrowed down to 45 with maybe 20 or 30 on the way.
• Mr. Bingham would like to work collaboratively with the Board to deliver a cohesive message to the delegation in Hartford and greater legislature in leadership.
• R. Jannelli inquired about the increase for the Alliance Grant. For the 2020 State budget year, the revenue to the City will be $11.8 million which is a net increase of $2.4 million. 2021 budget year revenue will be $14.2 million with $4.8 million net increase.
• Dr. Pascarella inquired what would happen if we drop below the medium to become a distressed municipality? We would have to move into the distressed column to be the eligible for the 5% TRS.
• There are nine criteria to meet the distressed municipalities: per capita income, % of poverty in population, unemployment rate, % change in population, % change in employment, % change in per capita income, % of house stock for older homes, % population with high school degree and higher, Per Capita Adjusted Equalized Net Grand list.
• All those criteria are weighted to establish a distressed community. Danbury has never been designated as a distressed community. This is great for the local economy but not for the budget.
• E. Palmares inquired on how some of the bills have very broad names such as HB 850 concerning public schools. What does that mean? Mr. Bingham will send actual document that has link to the bill for further information.
• E. Palmares inquired if any bills are red flags? Mr. Bingham said several.
• Mr. Bingham stated that May 9, 2019 is Danbury Day at the State Capitol from 11 am to 1 pm. Legislature will be meeting more often and having regular sessions. Will be a good time to showcase our work on that night.
• The theme will be “A Night at the Opera” in honor of famous Danburian, Maryanne Anderson.
• Encouraged those who attend to wear hats since we are the Hat City.
• J. Martino stated there is a bill about styrofoam trays in Connecticut schools. While it’s a great bill for the environment it will be a $125,000 increase for disposable trays. This bill is not in the educational committee but in the environmental committee.
• Dr. Pascarella spoke of the Classroom Safety Bill. This bill states that staff will leave during class for team meetings. If staff leave classes for these meetings, that will require more substitutes. This bill also calls for a number of assessments.
K. Truchsess spoke about the fiscal challenges and concerns with the Classroom Safety Bill. IDA, ADA, 504s and IEPs in particular. This legislation that is coming through does allow certain staff members to make the decision to remove a student from the classroom.

If there is a student that needs a level of support, who are the staff members that will provide instruction to the rest of the class while this staff member works with the student? The Administrative staff and support team will have to stop what they’re doing to assist with the removed student. This legislation will require us to employ more Behavior Analyst staff and more pupil personnel staff.

A policy will also need to be approved by the Board Of Education by January 2020 on how we would expect a protocol for teachers to follow when they want to remove a child from the class.

K. Truchsess stated that they are looking at an alternative site or a program if a child needs to be removed such as a separate classroom that will need to be staffed or homeschool services.

Mr. Bingham stated that this bill is in appropriations.

R. Chaleski inquired if any of the Cabinet members have submitted testimony regarding this bill to which K. Truschess stated yes.

K. Truchsess stated that she belongs to the Directors Association and they submitted testimony as a group to share some of the procedural concerns that they have related to this bill in particular.

R. Jannelli inquired about the Alliance Grant distribution. J. Martino stated that it is in the ECS funds.

R. Jannelli inquired, on Danbury Day, if there is a recommendation as to what would be effective for those concerned about Danbury to organize or who they should speak to when they get there.

Mr. Bingham stated that the Board should consolidate what we have make and make a document on our priorities and impact. Those priorities will be handed out to the legislators visiting. He suggested to find him, and he will introduce members to legislatures in attendance. The Board's job is to say “despite being pinched on revenue, we have done these wonderful things. Just envision how wonderful Danbury schools can be with a better budget” or to speak about a bill that is up for consideration.

R. Jannelli is concerned that they will say “you do so well with the little that you have, why ask for more?”

25 credits issue at DHS is already on a document to share with the delegation and how it will negatively impact Danbury.

Mr. Bingham will put something together for the Board to review.

E. Palmares asked if there is a way to do an “ask” during the event? Where we can have Chairperson included in that lineup where legislatures can ask what Danbury needs. This way they can see that our delegation is taking leadership.

Dr. Pascarella spoke of HB 1018, an opportunity to close the gap. In actuality it sounds that we are entitled to a priority grant of $1.7 million. Kindergarten teachers, reading coaches and bilingual staff come out of that grant. If we haven’t made gains in our ELA scores and chronic truancy, we will not be entitled to 50% of that money. This could be devastating to us if in fact it happens.

Session ends June 5, 2019.

**ACTION ITEMS**

A. February 2019 - Operating Results Analysis (General Fund/Grants/Projects)

MOTION: R. Chaleski moved, seconded by R. Pietrafesa that the Board of Education accept the February 2019 Operating Results Analysis (General Fund/Grant/Projects).

Motion passed at 8:14 pm
SUPERINTENDENT’S REPORT

A. Mental Health Seminar, March 7th
- K. Truchsess stated that given most recent tragedy, the district is working with PPS staff members to make sure they are available for parents, students and staff members who may be having difficulty. The team is available to deploy extra support if needed. At this point PPS building staff is handling any situations. K. Truchsess commended PPS members and administration on their tireless work, effort and going above and beyond the typical call of duty.
- Terry Budlong held a survey on April 9th and 10th of 2019 on substance use and trends and will present that to the Board. This was also done back in 2016.

B. Interagency Mental Health Meeting, April 2nd
- K. Truchsess stated that the district is going to be holding a meeting with representatives from Danbury Hospital, the city and school members on how to partner up to better to support our students. A concern that came from the last meeting was if a student needs crisis intervention care at a hospital and psychiatric care, whether or not it is focused on pediatrics.
- There will be another community forum on substance abuse, particularly on vaping and warning signs for parents. The date is TBD but looking at the week after Spring Break or first week in May. This will be facilitated by Terry Budlong of Stand Together, Make a Difference.
- R. Janelli asked what we are doing to teach students and parents about vaping. Especially how kids are now introducing drugs into the vapes? K. Truchsess stated that it is taught through health courses that students are required to take. It was also discussed at the Freshman Forum for parents.
- K. Truchsess feels that we need to continue to do more to help educate parents and they are building on that. There was a presentation on March 20, 2019 20th at the Danbury Police Department with about 70 parents in attendance. That forum will be shared with the Board.

C. CABE Policy Audit Update
- Dr. Pascarella stated that we have policies to update. There is a service that does the audit and gives recommendations to the Board. It may take a year to get it done but then our policies will be updated. Dr. Pascarella will inform CABE what we would like from that service so we can update policies accordingly.

D. Teacher Recruitment Update
- K. Thompson stated that we are rolling in to the recruiting season. District typically deploy teams of administrators to go to career educator fairs at colleges such as UCONN, WCSU, Southern and Sacred Heart. The career fairs start in early April. The teams bring really nice packets of materials on Danbury, the schools and a growing list of incentives. The team does some screening and interviewing and brings it back to HR team. Some recruiting has already been done for the 2019-2020 school year in high need areas.
- Also doing some targeted recruiting in particular areas. Terrence Cunningham will be helping us again with some of the schools that he has had success with. Marnie Durkin is also working to find candidates from Delaware State.
- Legislation is trying to give us help with recruitment of minority teachers. Little over 52,000 teachers in CT, 8.5% are teachers of color. Statewide numbers are low. The State Department of Education is trying to push those numbers higher. Very modest goal of 250 educators with a goal of 30% male teachers of color. It’s a small percent but it’s a start. They are also trying to ease the transition of teachers who have certification in another state.
- Loan forgiveness of 10% or up to $5000 a year for teachers of color in Connecticut. This bill is in appropriations.
- K. Thompson stated that the district will probably hire 100 teachers when all is said in done.
Retirements are coming up, some with more than 30 years of service. A nice retirement event is held at the end of the year.

Administrator panels are interviewing for Morris and Ellsworth. Four panels for two positions will be held next week.

E. New Financial Software Package

J. Martino stated that the new program for school lunch will go live on July 1, 2019 and January 1, 2020 for payroll.

DISCUSSION

A. TDEC Update: Science & World Language Update

- Presented by K. Casimiro, Melissa Nadeau and Agosto Gomes.
- A. Gomes presented a course progression flow chart for World Languages. The district now provides a Spanish Heritage Speakers Class. This is equivalent to an ELA course for English speaking students. Very pleased to be able to offer this program to the Spanish speaking students of Danbury.
- It is recommended that teachers and students use on average 90% of the target language, regardless of the level.
- Integrated Performance Assessment is now part of the instructional process. Develop their own benchmarks.
- Teachers now have an action step that requires them to develop apps (performance-based assessments).
- Digital media is being used in World Language classes.
- E. Palmarcs asked why don’t we have a Portuguese heritage initiative in our district? Why have we only chosen to provide to Spanish and not Portuguese as well? A. Gomes stated that he will speak to Dr. Pascarella and see if the numbers can be investigated to see if it’s possible to create the course.
- R. Chaleski inquired about the AIS program on how they are exposed to Spanish for 6 years and then having to do Spanish 1 again in middle school and then Spanish 1 again in high school, that it isn’t translating over. A. Gomes stated that when a student completes a level they are moved on to the next level. If that is not happening, he is not aware and to please inform him so it can be rectified. In terms of AIS, they are struggling a little bit to put something in place that reflects a productive program.
- A. Gomes shared a proposal scope and sequence for AIS with the Board. Moving forward within a year or two, a curriculum should be in place that they are proud about. K. Casimiro stated that a meeting is coming up in April with elementary and middle school teachers who teach World Language.
- M. Nadeau spoke about the Science programs in Danbury.
- M. Nadeau has been doing a lot of qualitative evaluation for the past year.
- Currently in K-5, the science program is building based. There is nothing specific from the district that provides guidance on how science should be rolled out. Some buildings have purchased programs and some buildings have utilized staff certified in science.
- M. Nadeau has started to develop a plan, but the budget has to be taken into consideration. NGSS require us to have students experience inquiry, have experiences and ask thought provoking questions.
- A pilot program will begin on April 9, 2019 for 5th graders at AIS, Park Ave and South Street schools. Each school will pilot a different Science content area. The goal is to access which materials will aid our district in moving forward and will provide options for the next school year. The goal for next year is for full 3rd grade implementation of science units contingent on time allotment and budget for materials.
Another goal is to give principals a taste in elementary and middle school science where principals are learning science experience just likes students would be in the classroom. This is for the principals to have a science base so teachers in the buildings are supported.

In middle schools, they will continue the NGSS aligned curriculum focusing on data analysis and argumentative writing as well as professional development on embedding SEPs into instruction. The decision has been made to not make any major changes in the curriculum.

At the high school level, they will continue to expand the 3-D phenomena-based instruction as well as professional development on 3-D learning and SIOP infused strategies. Next year they will expand the curriculum to include electives that align with NGSS standards in partnership with industry partners. Also, to introduce a PLTW Engineering pathway.

One of the HS courses includes Forensic Science. Registration for this course is already very high.

There are 500,000 open computer science jobs currently in the US. Only 63,000 graduated with that degree last year.

M. Nadeau has visited Belimo Industries in Danbury, a company that develops systems for HVAC. She has toured the facilities. They innovate so much they create jobs that don’t exist.

47% of jobs we know today will change or disappear because of companies like Belimo. Due to this she would like to introduce engineering in classrooms in an effort to meet some of the demands we have in the fields of engineering.

Absolutely imperative that we work on the K-12 Science continuum.

M. Nadeau invited the Board on her next trip to Belimo to see what this one company in Danbury does for the community of Danbury and in the STEM field.

INFORMATION
A. 2019-2020 Revised School Calendar

K. Walston stated that the group obtained more feedback from stakeholder groups by attending the City-Wide PTO meetings and additional feedback from parents. After a number of revisions, landed on highlights.

Pattern for dismissal that is systemic. 18 early release days for this year, 11 for next year.

Removed any early release days when there is already a day off that week.

Nine continuous weeks of instruction this year, next year there will be 13 continuus weeks.

The goal of the district is to improve family school community partnerships.

D. Pascarella stated that they will not have conferences for elementary and middle schools during the same week because there are not enough interpreters. By doing a split week, interpreters will be better available.

J. Martino stated that we will continue to use Canyon Creek for conferences as it is the best avenue.

Dr. Pascarella stated that the half day for T-Eval was removed to try and keep continuity of instruction. May 26, 2020 will be a 90 min extension for teachers versus a half day for students.

Next year proposal allowing teachers to work in classrooms for pre-opening day.

Still working to decide what will happen with Veteran’s Day. Dr. Pascarella is working with veterans. On calendar as a day off for 2019-2020 but will revisit again for the following year.

R. Chaleski said Tuesday early releases are less systematic, they are all over the place.

R. Chaleski understands the split elementary and middle school conferences but can we move them up a week (November 6-8 and November 12-15) so they have one more week of instruction before holiday break? K. Casimiro replied that these dates were settled because of grades and report cards being on hand for the conferences. It was a report carding issue.

R. Chaleski stated that she foresees a problem with early dismissal days being different for middle and elementary schools during conferences.
• Dr. Pascarella suggested we try it and see what happens. We can reevaluate next year again to see what makes more sense. We owe it to the teachers and parents to make the conferences more meaningful.
• At the last Board meeting there was a suggestion of moving AP exams and that was approved and adjusted in next year’s calendar.

B. CORE Visit, March 27-28

BOARD CHAIRPERSON’S REPORT
P. Johnston stated that an issue was alerted to the Board and it has been addressed with the Superintendent’s office.

BOARD REPORTS, COMMUNICATIONS AND COMMENTS
• G. Cooper thanked the teachers and everyone that came out on March 20, 2019 for the Budget Forum. She stated that J. Martino did an excellent job presenting.
• J. Martino stated that the City Hall Budget Meeting will be on April 2, 2019.
• E. Palmares stated that April 2, 2019 will be the Light Up Blue Night to celebrate Autism Awareness at the Danbury Public Library. Police Chief Patrick Ridenhour will read Kerry Magro’s “I Will Light It Up Blue” at 4pm and “Deej,” a documentary about a non-speaking young man who dreams of autistic civil rights will be shown at 5pm. A panel discussion will follow the film. The event will conclude with a Light Up Blue Ceremony at 6:30 pm. The ceremony will feature speakers and musical performances.

EXECUTIVE SESSION

MOTION: R. Chaleski moved, seconded by R. Pietrafesa, that the Board of Education amend the agenda to move the Executive Session to the next meeting given the late hour.

Motion passed at 9:35 pm

ADJOURNMENT
R. Chaleski moved, seconded by R. Pietrafesa that the Board of Education adjourns its Meeting of March 27, 2019 and the meeting adjourned at 9:36 pm.

Gladys Cooper, Secretary

(Meeting was videotaped)
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This is a 185 day calendar including 5 emergency closing days. If these days are not used they will be deducted in June. Any additional days lost by emergency closing will be added after June 17th. Graduation will take place no later than June 17th. After June 30th days will be deducted from the end of April recess.

Exhibit # 19-57

Goals:
To increase contiguous days of instruction.
To avoid multiple full days of instructional time lost each week, i.e. following a holiday.
To create a pattern for dismissal that is systemic.
Overview of Healthy Food Certification

This document summarizes the state and federal requirements for competitive foods sold to students in public schools that choose to implement the healthy food option of Healthy Food Certification (HFC) under Section 10-215f of the Connecticut General Statutes (C.G.S.). For information on HFC, visit the Connecticut State Department of Education’s (CSDE) HFC webpage. For detailed guidance on the requirements for competitive foods in HFC public schools, see the CSDE’s Guide to Competitive Foods in Schools.

Competitive foods sold to students in HFC public schools must comply with the Connecticut Nutrition Standards (CNS). Schools must also comply with any stricter provisions of federal regulations and Connecticut’s statutes and regulations, including:

- the U.S. Department of Agriculture’s (USDA) Smart Snacks nutrition standards for beverages required by the final rule, National School Lunch Program and School Breakfast Program: Nutrition Standards for All Foods Sold in School as Required by the HHFKA of 2010;
- C.G.S. Section 10-221q (Sales of beverages);
- C.G.S. Section 10-221p (Boards to make available for purchase nutritious and low-fat foods);
- Section 10-215b-1 of the Regulations of Connecticut State Agencies (Competitive foods); and
- Section 10-215b-23 of the Regulations of Connecticut State Agencies (Accrual of income).

These federal and state laws determine what foods and beverages can be sold in HFC public schools, and the time when sales can occur. For a summary chart of when the state and federal laws apply to different sources of food and beverage sales in HFC public schools, see the CSDE’s handout, When State and Federal Food and Beverage Laws Apply to Public Schools Choosing the Healthy Food Option of Healthy Food Certification. The CSDE’s guide, Guide to Competitive Foods in Schools, provides detailed information on the requirements for competitive foods in HFC public schools.

- “Competitive foods” are all foods and beverages available for sale to students on school premises, sold separately from reimbursable meals and snacks in the USDA Child Nutrition Programs (CNPs).
- The CNPs include the National School Lunch Program (NSLP), School Breakfast Program (SBP), Afterschool Snack Program (ASP) of the NSLP, Seamless Summer Option (SSO) of the NSLP, Special Milk Program (SMP), Fresh Fruit and Vegetable Program (FFVP), Child and Adult Care Food Program (CACFP) At-risk Afterschool Meals operated in schools, and Summer Food Service Program (SFSP) operated in schools.
Overview of Healthy Food Certification

C.G.S. Section 10-215f (Certification that food meets nutrition standards)

The state HFC statute (C.G.S Section 10-215f) requires that each board of education or governing authority for all Connecticut public schools participating in the NSLP must certify annually to the CSDE whether they will follow the CNS. The CNS applies to all foods sold to students separately from reimbursable meals on school premises at all times and from all sources, including cafeterias, school stores, vending machines, fundraisers, and any other sources of food sales to students, except for sales that meet the exemption criteria (see “Food Exemptions” on page 3). The CNS also applies to all foods served as reimbursable snacks in the ASP.

- “Sales” means the exchange of foods or beverages for a determined amount of money or its equivalent, such as tickets, coupons, tokens, and similar items. This includes any activities that suggest a student donation in exchange for foods and beverages; and programs or similar activities that charge a fee for student participation, and the fee includes the cost of foods and beverages provided to students on school premises.

- “School premises” include all areas of the property under the jurisdiction of the local or regional board of education, the regional vocational-technical school system or the governing authority district or school.

HFC public schools receive additional funding of 10 cents per lunch, based on the total number of reimbursable lunches (paid, free, and reduced) served in the district in the prior school year. For information on the HFC requirements and a list of current HFC districts, visit the CSDE’s HFC webpage.

HFC Application

All Connecticut public schools participating in the NSLP must submit the annual online Healthy Food Certification Statement (Addendum to Agreement for Child Nutrition Programs (ED-099)) to the CSDE by July 1 of each year. The board of education or school governing authority must vote on whether to implement the healthy food option, i.e., follow the CNS for all foods sold to students separately from reimbursable meals. If the district chooses to implement the healthy food option, the board of education or governing authority must also vote on whether to allow food exemptions. For more information, see the “Apply” section of the CSDE’s HFC webpage.

Connecticut Nutrition Standards

The CSDE developed the CNS in 2006, as required by C.G.S. 10-215e. The CNS is based on current nutrition science and national health recommendations from the Dietary Guidelines for Americans and national health and nutrition organizations. The CNS limits calories, fat, saturated fat, sodium, and added sugars; eliminates trans fat; and promotes nutrient-rich foods such as fresh fruits, vegetables, whole grains, low-fat dairy, legumes, and lean meats. For information on the specific CNS requirements, see the CSDE’s handout, Summary of Connecticut Nutrition Standards, and the
Overview of Healthy Food Certification

CSDE’s Connecticut Nutrition Standards presentation. For additional resources, visit the CSDE’s CNS webpage.

The CSDE’s List of Acceptable Foods and Beverages webpage identifies commercial food products that comply with the CNS. If sales include foods made from scratch, schools must conduct a nutrient analysis of the recipes to determine if these foods comply with the CNS. For more information, see the CSDE’s handout, Guidance on Evaluating School Recipes, and visit the “How To” section of the CSDE’s CNS webpage.

Food Exemptions

The state HFC statute (C.G.S Section 10-215f) prohibits foods that do not comply with the CNS from being sold to students on school premises, unless the local board of education or school governing authority votes to allow exemptions as part of the annual HFC Statement, and: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the foods are not sold from a vending machine or school store.

- An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and school debates are events, but soccer practices, play rehearsals, and debate team meetings are not.

- The “school day” is the period from midnight before to 30 minutes after the end of the official school day. For example, if school ends at 3:00 p.m., the school day is midnight to 3:30 p.m. A summer school program operated by the board of education or school governing authority is part of the regular school day.

- “Location” means where the event is being held. For example, cookies can be sold on the side of the soccer field during a soccer game, but cannot be sold in the school cafeteria while a game is played on the soccer field.

For example, if the school day ends at 3:00 p.m., foods that do not comply with the CNS can be sold at the location of an event that occurs anytime between 3:31 p.m. through 11:59 p.m. during the school week, or anytime on Saturday or Sunday. For more information on food exemptions, see the CSDE’s handout, Exemptions for Foods and Beverages in Public Schools.

Note: If the event occurs while any Child Nutrition Programs (CNPs) are operating, the state competitive foods regulations require additional restrictions for candy and the accrual of income from all foods and beverages sold to students on school premises during this time. For more information, see “Section 10-215b-1 of the Regulations of Connecticut State Agencies (Competitive Foods)” on page 7 and “Section 10-215b-23 of the Regulations of Connecticut State Agencies (Accrual of Income)” on page 8.
Overview of Healthy Food Certification

Fundraisers

Fundraisers held on school premises must comply with the CNS unless the board of education votes to allow exemptions as part of the annual HFC Statement, and the fundraisers meet the exemption criteria (see “Food Exemptions” on page 3). Fundraisers are any activities during which money or its equivalent (such as tickets, coupons, tokens, and similar items) is exchanged for the purchase of a product in support of the school or school-related activities. This includes any activities that suggest a student donation for foods and beverages, since funds may be raised as a result.

Schools can modify most fundraisers to comply with the HFC requirements, except for food sales during the school day, such as candy sales and bake sales. Districts can contact the CSDE for assistance with reviewing current fundraisers to determine if they comply with the HFC requirements. For more information, see the CSDE’s handout, Requirements for Food and Beverage Fundraisers in Public Schools Choosing HFC, and the CSDE’s presentation, Fundraiser Requirements.

Foods that comply with the CNS can be sold as fundraisers at any time on school premises, if the sales also comply with Sections 10-215b-1 and 10-215b-23 of the Regulations of Connecticut State Agencies (state competitive foods regulations) and C.G.S. Section 10-221p (Boards to make available for purchase nutritious and low-fat foods). For more information, see “Other Federal and State Requirements” on page 5.

The CSDE encourages schools to conduct healthy fundraisers. For more information, see the CSDE’s handout, Healthy Fundraising.

Foods and Beverages Given to Students

HFC, the state beverage statute (C.G.S. Section 10-221q), and Smart Snacks do not apply to foods and beverages that are given to students. “Given” means that foods and beverages are provided free of any charge, contribution, or suggested donations. Foods and beverages are not being given to students when:

- money, tickets, and similar items are required for students to obtain foods and beverages;
- a fee is collected for foods and beverages provided to students (such as a program or activity that charges a fee for student participation, and the fee includes the cost of foods and beverages provided to students during the program or activity); and
- donations are required for students to obtain foods and beverages.

If students must exchange money or its equivalent (such as tickets, coupons, tokens, and similar items), or provide a fee or suggested donation to receive foods and beverages, the state HFC and
beverage statutes apply; foods must comply with the CNS and beverages must comply with the state beverage statute.

**Note:** Section 10-215b-1 of Connecticut’s state competitive foods regulations applies when certain foods and beverages are given to students. Section 10-215b-1 prohibits candy, coffee, tea, and soft drinks from being sold or given to students anywhere on school premises from 30 minutes before up through 30 minutes after the operation of any CNPs. For example, if the SBP operates from 7:00 a.m. to 8:00 a.m. and the NSLP operates from 11:30 a.m. to 1:00 p.m., classroom parties cannot give candy, coffee, tea, and soft drinks to students on school premises from 6:30 a.m. to 8:30 a.m. and 11:00 a.m. to 1:30 p.m. In addition, teachers cannot give coffee, tea, and soft drinks to students as food rewards during this same time. For more information, see “Section 10-215b-1 of the Regulations of Connecticut State Agencies (Competitive foods)” on page 7.

The local educational agency’s (LEA) school wellness policy may have additional local requirements for foods given to students. For more information, see “USDA School Wellness Policy Requirements” on page 8.

**Other Federal and State Requirements**

In addition to complying with the CNS, sales of competitive foods to students in HFC public schools must also comply with the applicable provisions of the USDA’s Smart Snacks nutrition standards and Connecticut statutes and regulations.

**USDA Final Rule: National School Lunch Program and School Breakfast Program: Nutrition Standards for All Foods Sold in School as Required by the HHFKA of 2010**

This USDA final rule (81 FR 50131) requires that all schools and institutions participating in the NSLP and SBP must follow the Smart Snacks nutrition standards for all competitive foods sold to students on school campus during the school day. Smart Snacks addresses foods and beverages, but only the beverage standards apply to HFC public schools.

- **Foods:** The Smart Snacks food standards do not apply to HFC public schools because the state HFC statute (C.G.S Section 10-215f) requires compliance with the CNS. The CNS requirements are stricter and supersede the Smart Snacks food standards. For a comparison of the requirements for the CNS and Smart Snacks, see the CSDE’s handout, *Comparison of the Connecticut Nutrition Standards and the USDA’s Smart Snacks Nutrition Standards*.

- **Beverages:** Some requirements of the Smart Snacks beverage standards are stricter than the state beverage statute (C.G.S. Section 10-221q), and some requirements of the state beverage statute are stricter than the Smart Snacks beverage standards. HFC public schools must comply with the strictest requirements of each. For more information, see “C.G.S. Section 10-221q (Sales of beverages)” below.
Overview of Healthy Food Certification

C.G.S. Section 10-221q (Sales of beverages)
The state beverage statute applies to beverages sold to students (as part of school meals and separately from school meals) at all times. It also applies to all Connecticut public schools, even if they do not choose the healthy food option of HFC or do not participate in the CNPs.

The state beverage statute allows five categories of beverages in Connecticut public schools, including milk, 100 percent juice, nondairy milk substitutes, beverages containing only water and juice, and water. Each category must meet specific nutrition requirements. For information on the specific beverage requirements, see the CSDE’s handout, Allowable Beverages in Connecticut Public Schools, and the CSDE’s presentation, Beverage Requirements for Connecticut Public Schools. For additional resources, visit the CSDE’s Beverage Requirements webpage. Note: The beverage requirements in the CSDE’s resources include the stricter provisions of both the state and federal beverage standards.

Note: All beverages sold to students in Connecticut public schools must comply with the Smart Snacks beverage standards and any stricter beverage requirements of the state beverage statute. The CSDE’s List of Acceptable Foods and Beverages webpage identifies commercial beverage products that comply with the state beverage statute and the Smart Snacks beverage standards.

Beverage Exemptions
Beverages that do not comply with C.G.S. Section 10-221q cannot be sold to students on school premises, unless the local board of education or school governing authority votes to allow exemptions, and: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the beverages are not sold from a vending machine or school store. The definitions for “event,” “location,” and “school day” are the same as food exemptions (see “Food Exemptions” on page 3).

Beverage exemptions are not part of the annual HFC Statement, which applies only to food sales. The board of education or school governing authority must vote separately to allow exemptions for beverages that do not comply with C.G.S. Section 10-221q. For more information on exemptions, see the CSDE’s handout, Exemptions for Foods and Beverages in Public Schools.

Note: If the event occurs while any CNPs are operating, the state competitive foods regulations require additional restrictions for coffee, tea, and soft drinks; and the accrual of income from all foods and beverages sold to students on school premises during this time. For more information, see “Section 10-215b-1 of the Regulations of Connecticut State Agencies (Competitive Foods)” on page 7 and “Section 10-215b-23 of the Regulations of Connecticut State Agencies (Accrual of Income)” on page 8.
Overview of Healthy Food Certification

C.G.S. Section 10-221p (Nutritious and low-fat foods)
This state statute requires that whenever foods are available for purchase by students in public schools during the regular school day, nutritious and low-fat foods must also be available for sale at the same time, either at the location of the food sales or elsewhere in the school. The statute defines “nutritious and low-fat foods” as low-fat dairy foods (such as low-fat cheese and low-fat or nonfat yogurt) and fresh or dried fruit. Low-fat milk is a beverage and cannot be used to meet the statutory requirement for low-fat foods.

C.G.S. Section 10-221p applies to all Connecticut public schools, even if they do not choose the healthy food option of HFC or do not participate in the CNPs. For more information, see the CSDE’s handout, Questions and Answers on Connecticut Statutes for School Foods and Beverages.

Section 10-215b-1 of the Regulations of Connecticut State Agencies (Competitive foods)
This state regulation prohibits the sale and dispensing candy, coffee, tea, and soft drinks to students anywhere on school premises from 30 minutes before up through 30 minutes after the operation of any CNPs.

- “Sale” means the exchange of foods and beverages for a determined amount of money or its equivalent, such as tickets, coupons, tokens, and similar items that students can exchange for foods and beverages; activities that suggest a student donation in exchange for foods and beverages; and programs or similar activities that charge a fee for student participation, and the fee includes the cost of foods and beverages provided to students.

- “Dispensing” means to give, provide, or distribute foods and beverages to students. This includes foods and beverages that are given to students at no charge, such as food rewards and classroom parties.

- “Candy” includes all types of regular and sugar-free varieties, such as chocolates, chocolate-covered nuts and fruits, hard candies, jelly candies (e.g., gumdrops and gummies), and breath mints.

- “Coffee” and “tea” include all types, e.g., regular, decaffeinated, herbal and iced.

- “Soft drinks” include all beverages (with or without carbonation) that contain water and/or juice and added sweeteners (including nutritive sweeteners and artificial or natural nonnutritive sweeteners), and may also contain other ingredients such as edible acids, natural or artificial flavors and colors, and added nutrients. Examples of soft drinks include soda (regular and diet), sports drinks (regular, low-calorie, and zero calorie), sweetened beverages (with or without carbonation) that are not 100 percent juice (such as lemonade and fruit punch drinks), and flavored water with added sweeteners.
Overview of Healthy Food Certification

The state HFC statute (C.G.S Section 10-215f) and state beverage statute (C.G.S. Section 10-221q) supersedes the time in Section 10-215b-1 because they do not allow sales of noncompliant foods (such as candy) or noncompliant beverages (such as coffee, tea, and soft drinks) to students on school premises; unless the local board of education or governing authority votes to allow exemptions, and the foods and beverages are sold at the location of an event that occurs after the school day or on the weekend. For more information, see Food Exemptions” on page 3 and “Beverage Exemptions” on page 6.

However, if the event occurs while any CNPs are operating, Section 10-215b-1 of state regulations supersedes the exemptions allowed by the state HFC statute and state beverage statute. Events cannot sell or give candy, coffee, tea, and soft drinks to students from 30 minutes before up through 30 minutes after the operation of any CNPs. For more information, see the CSDE’s handout, Connecticut Competitive Foods Regulations.

The CSDE strongly encourages schools to promote consistent health messages to students by eliminating candy, coffee, tea, and soft drinks on school premises. For more information, see the CSDE’s handouts, Healthy Fundraising, Healthy Celebrations, and Alternatives to Food Rewards.

Section 10-215b-23 of the Regulations of Connecticut State Agencies (Accrual of income)

This state regulation requires that the gross income from all foods and beverages sold to students in anywhere on school premises from 30 minutes before up through 30 minutes after the operation of any CNPs must accrue to the nonprofit food service account. For example, if the SBP operates from 7:00 a.m. to 8:00 a.m., the FFVP operates from 9:30 a.m. to 10:00 a.m., the NSLP operates from 11:30 a.m. to 1:00 p.m., and the ASP operates from 3:30 p.m. to 4:30 p.m., the nonprofit food service account must receive the income from all foods and beverages sold to students anywhere on school premises from 6:30 a.m. to 8:30 a.m., 9:00 to 10:30 a.m., 11:00 a.m. to 1:30 p.m., and 3:00 p.m. to 5:00 p.m. For more information, see the CSDE’s handout, Connecticut Competitive Foods Regulations, and CSDE’s Operational Memorandum No. 1-18: Accrual of Income from Sales of Competitive Foods in Schools.

USDA School Wellness Policy Requirements

The LEA’s school wellness policy may have additional local requirements for foods and beverages that are sold or given to students. The Child Nutrition and WIC Reauthorization Act of 2004 (Section 4 of Public Law 108-265) and the Healthy, Hunger-Free Kids Act of 2010 require a school wellness policy for all schools and institutions that participate in the NSLP and SBP. Among other requirements, the school wellness policy must include nutrition guidelines for all foods and beverages available to students on the school campus during the school day. This includes foods and beverages that are sold to students, and foods and beverages that are given to students at no charge.
Overview of Healthy Food Certification

The LEA’s nutrition guidelines cannot be less strict than the CNS, Smart Snacks, and Connecticut’s statutes and competitive foods regulations. For information on school wellness policies, visit the CSDE’s School Wellness Policies webpage.

USDA Regulations for Revenue from Nonprogram Foods

Section 7 CFR 210.14 (f) of the NSLP regulations requires that all revenue from the sale of Nonprogram foods must accrue to the nonprofit school food service account. “Nonprogram foods” are foods sold in a school at any time or location on the school campus (other than reimbursable meals), purchased using funds from the nonprofit school food service account. Note: Nonprogram foods are different from competitive foods, which are defined on page 1.

In addition, when school food service labor is used to prepare foods for an outside entity (such as catering), the school food service program must ensure that all costs, including labor and any other costs incurred, are covered by the entity being served by the school food service program. For more information, see USDA Memo SP 20-2016: Nonprofit School Food Service Account Nonprogram Food Revenue Requirements and USDA Memo SP 13-2014: School Food Service Account Revenue from the Sale of Nonprogram Foods.

Resources

Allowable Beverages in Connecticut Public Schools (CSDE):

Alternatives to Food Rewards (CSDE):

Beverage Requirements (CSDE webpage):
https://portal.ct.gov/SDE/Nutrition/Beverage-Requirements

Beverage Requirements for Connecticut Public Schools (CSDE presentation):

C.G.S Section 10-215e: Nutrition standards for food that is not part of lunch or breakfast program:

C.G.S Section 10-215f: Certification that food meets nutrition standards:
https://www.cga.ct.gov/current/pub/chap_169.htm#sec_10-215f

C.G.S. Section 10-221p: Boards to make available for purchase nutritious and low-fat foods:
https://www.cga.ct.gov/current/pub/chap_170.htm#sec_10-221p

C.G.S. Section 10-221q: Sale of beverages:
https://www.cga.ct.gov/current/pub/chap_170.htm#sec_10-221q
Overview of Healthy Food Certification

Competitive Foods in Schools (CSDE webpage):
https://portal.ct.gov/SDE/Nutrition/Competitive-Foods

Complying with Healthy Food Certification (CSDE presentation):

Connecticut Nutrition Standards (CSDE webpage):

CSDE Operational Memorandum No. 1-18: Accrual of Income from Sales of Competitive Foods in Schools:

https://www.fns.usda.gov/school-meals/fr-072916d

Fundraiser Requirements (CSDE presentation):

Guide to Competitive Foods in Schools (CSDE):

Healthy Food Certification (CSDE webpage):
https://portal.ct.gov/SDE/Nutrition/Healthy-Food-Certification

Healthy Celebrations (CSDE):

Healthy Fundraising (CSDE):

List of Acceptable Foods and Beverages (CSDE webpage):

Questions and Answers on Connecticut Statutes for School Foods and Beverages (CSDE):

Requirements for Food and Beverage Fundraisers in Public Schools Choosing HFC (CSDE):

Requirements for Foods and Beverages in School Stores in Public Schools Choosing HFC (CSDE):

Requirements for Foods and Beverages in Vending Machines in Public Schools Choosing HFC (CSDE):

Resources for Healthy Foods and Beverages in Schools (CSDE):
https://portal.ct.gov/-/media/SDE/Nutrition/HFC/ResourcesHealthyFB.pdf
Overview of Healthy Food Certification

Sections 10-215b-1 and 10-215b-23 of the Regulations of Connecticut State Agencies:
https://eregulations.ct.gov/eRegsPortable/Browse/RCSA/%7B609BE155-0900-C92F-863D-9F144850E986%7D

School Wellness Policies (CSDE webpage):
https://portal.ct.gov/SDE/Nutrition/School-Wellness-Policies

Summary of Connecticut Nutrition Standards (CSDE)

When State and Federal Food and Beverage Laws Apply to Public Schools Choosing the Healthy Food Option of Healthy Food Certification (CSDE):
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

Inquiries regarding the Connecticut State Department of Education’s nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Coordinator (ADA), Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103, 860-807-2071, levy.gillespie@ct.gov.