The meeting was called to order at 5:05 p.m. and turned to Mr. Rader who reviewed the discussion and board goals developed from the Oct. 13 Board Workshop. Results of the CABE Self-Evaluation Surveys and Minutes of the Oct. 13 Board Workshop were distributed. Further discussion followed to clarify the distinction among goals of the Board, District and Superintendent. The District Goals and Outcomes, Superintendent’s Performance Evaluation Worksheets, and Evaluation Process and Timeline Flowchart were referenced and reviewed. Mr. Rader informed the board that most superintendent evaluations are based on a survey; however, he suggested the District Goals and Outcomes can be used as a benchmark for effectively completing the Superintendent’s Performance Evaluation Worksheets. Mr. Rader received board member feedback on the wording of the District Goals and Outcomes. He suggested holding an informal workshop for board members with the Superintendent to receive clarification and ask questions. Dr. Sal will provide the Board with plans of explicit work in place to achieve district goals. He explained the district goals guide the work that is being done.

Discussion followed on board work and goals. Mr. Rader suggested that the Board adopt a few board goals. Board consensus was to adopt the following board multi-year goals at the Nov. 28 Regular Board Meeting: (1) Strengthen communication with the public; (2) Provide Board with continuous Professional Development through a sub-committee; (3) Improve system for superintendent evaluation. The purpose of the Professional Development Committee will be to improve board effectiveness and its work will include: Board Orientation; Board Retreat; Self-Evaluation; and review ways to schedule information, review data and hold workshops.

P. Johnston moved, seconded by R. Chaleski to adjourn the November 28 Board Workshop Meeting. The motion passed and the meeting adjourned at 6:36 p.m.

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Rachel Chaleski, Secretary