MISSION STATEMENT
Danbury Public Schools, in partnership with families and the community, provides transformational learning experiences, designed to nurture thoughtful and prepared graduates.

2019-2020 District Goals
Goal 1: Growth in Student Learning and Achievement and College and Career Readiness for All Students
Goal 2: Family and Community Engagement
Goal 3: Fiscal Responsibility and Planning for Growth
Goal 4: Professionalism, Accountability, and Organizational Learning

AGENDA

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL
Joseph Britton, Rachel Chaleski, Kate Conetta, Gladys Cooper, Richard Jannelli, Patrick Johnston, Frederick Karrat, David Metrena, Emanuela Palmares, Ralph Pietrafesa, Amy Spallino

IV. RECOGNITIONS
- Gabriella “Ella” Brown, 8th grade student at Westside Middle School Academy, named one of the Top 300 MASTERS in the 2019 Broadcom MASTERS, a program of Society for Science & the Public.................................19-138 (pg. 4)

- Kimberly Moran, 6th grade math teacher at Rogers Park Middle School, received the Presidential Award for Excellence in Mathematics and ScienceTeaching (PAEMST).........................................................19-139 (pg. 5)

V. PUBLIC PARTICIPATION
The Board Welcomes Public Participation and asks that speakers please limit their comments to 3 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, or against any person connected with the Danbury Public School System.

VI. CONSENT CALENDAR

MOTION - that the Board of Education approves the items on the Consent Calendar, Exhibits 19-140 through 19-143 as recommended:

MINUTES
10/10/10 Amended Board Meeting..........................................................19-140 (pg. 6)
10/22/19 Adhoc Subcommittee Meeting..................................................19-141(pg. 14)
10/23/19 Board Workshop........................................................................19-142(pg. 15)
10/23/19 Board Meeting...........................................................................19-143(pg. 45)
VII. EMPLOYEE REPRESENTATIVE
Spotlight Your School – Stadley Rough School

VIII. STUDENT REPRESENTATIVES
DHS Representatives: Larissa Costa, Claire Moreira, Jake Goodwin, Rebecca D’Ostilio
ACE Representative: Tamara Souza

IX. PRESENTATION

X. ACTION ITEMS

XI. SUPERINTENDENT’S REPORT
A. City-Wide PTO Council ................................................................. 19-144(pg.53)
B. 2020-2021 Draft School Calendar ............................................. 19-145(pg. 57)
C. NEASC Visit - November 17th – 20th
D. November 5th Professional Development Feedback

XII. DISCUSSION
A. Proposed Legislation Agenda ......................................................... 19-146(pg.58)
B. Update Mayor’s 2020 Task Force Meeting

XIII. INFORMATION
A. Interim Assistant Principal at Broadview
B. Veterans Day Activities

XIV. BOARD CHAIRPERSON’S REPORT
A. Annual Meeting December 4, 2019, 5:30 p.m.
B. Nellie Mae Convening Invitation -November 19th – 21st
C. CABE/CAPSS Convention November 15-16th ........................................ 19-147(pg.60)

XV. BOARD REPORTS, COMMUNICATIONS AND COMMENTS

XVI. EXECUTIVE SESSION
MOTION: that the Board of Education convene in Executive Session for the purpose of discussing negotiations with Danbury Paraeducators CSEA/SEIU Local 2001, with possible action in public session.

XVII. PUBLIC SESSION
MOTION: that the Board of Education ratify the contract with Danbury Paraeducators CSEA/SEIU Local 2001, as presented.

XVIII. ADJOURNMENT

FUTURE MEETINGS AND DATES TO REMEMBER
November 11 Veterans’ Day, Schools & Offices Closed
November 13 Board of Education Meeting, 7:00 pm
November 13,14,15 Middle School Conferences, early dismissal
November 18,19,20 Elementary School Conferences, early dismissal
November 20 Mayor’s 2020 Task Force Meeting (Rogers Park Auditorium)
November 26 Board of Education Meeting, 7:00 pm (Tuesday)
<table>
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<tr>
<td>November 27</td>
<td>Early Dismissal, all schools</td>
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<tr>
<td>November 28, 29</td>
<td>Thanksgiving Recess, Schools &amp; Offices Closed</td>
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<td>December 2</td>
<td>City Wide PTO Meeting 6:30 pm</td>
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<td>December 3</td>
<td>High School Conferences, HS Early Dismissal</td>
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<td>One Hour Early Release for PD Elementary/Middle Schools</td>
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<td>December 4</td>
<td>Annual Board Meeting, 5:30 pm</td>
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<td>December 5</td>
<td>Adhoc SubCommittee Meeting 6:00 pm</td>
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<td>December 23-31</td>
<td>Holiday Recess – Schools Closed</td>
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<td>January 1</td>
<td>New Year’s Day – Schools Closed</td>
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<td>January 6</td>
<td>City Wide PTO Meeting 6:30 pm</td>
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<td>One Hour Early Release for Students/PD</td>
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<td>Board of Education Meeting 7:00 pm</td>
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<td>January 15</td>
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<td>January 20</td>
<td>Martin Luther King Day – Schools Closed</td>
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<td>Board of Education Meeting 7:00 pm</td>
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<td>January 28</td>
<td>One Hour Early Release for Students/PD</td>
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FOR IMMEDIATE RELEASE
Date: Sept. 5, 2019
Contact: Robin Provey or Dr. Sal Pascarella, Danbury Board of Education
Phone: (203) 942-1302 or (203) 797-4701
E-mail: robineprovey@aol.com or pascas@danbury.k12.ct.us

Danbury student earns top national science award

DANBURY, CONN. — Gabriella “Ella” Brown was named one of the Top 300 MASTERS in the 2019 Broadcom MASTERS, a program of Society for Science & the Public. The eighth-grader from Westside Middle School Academy was one of 300 winners chosen from more than 2300 entrants across the country.

Ella was one of six students awarded at last spring’s Connecticut Science & Engineering Fair for her project: “Design, testing, and optimization of Kombucha scoby-based biofilms.” There, she earned first place for seventh-grade Life Science. She was also an Urban School Challenge Awards Middle School Finalist and won the Peer-to-Peer Awards for seventh-grade Grade Life Sciences. It was at the fair that she also earned an invitation to the Broadcom MASTERS National Competition.

“We are always proud of our students, especially when they achieve at this level,” said Superintendent Dr. Sal Pascarella. “Ella is a model example of how our science curriculum challenges students to experiment, investigate and learn in a hands-on, researched-based environment. We are fortunate to have great faculty and facilities that show students that the possibilities are endless in terms of what they can achieve.”

On Sept. 18, 30 finalists will be selected from the 300 top MASTERS. Those finalists will receive an all-expense paid trip to Washington, D.C., to attend the Broadcom MASTERS finals week competition Oct. 25-30. At the competition, finalists will present their research and compete in hands-on challenges for top prizes, including funds to attend STEM summer camp and a Samuei prize of $25,000.

#Danbury Board of Education#
FOR IMMEDIATE RELEASE
Date: Oct. 22, 2019
Contact: Robin Provey or Dr. Sal Pascarella, Danbury Board of Education
Phone: (203) 942-1302 or (203) 797-4701
E-mail: robineprovey@aol.com or pascas@danbury.k12.ct.us

Rogers Park math teacher receives Presidential Excellence Award

DANBURY, CONN. — Kim Moran, a sixth-grade math teacher at Rogers Park Middle School, was one of four Connecticut teachers to receive the Presidential Excellence Award in Science, Mathematics, and Engineering (PAEMST). The honor was awarded to more than 200 educators nationwide for 2018.

Last fall, Moran had been chosen as a Connecticut State Finalist for the award. The awards program is the nation’s highest honor for k-12 science, technology, engineering, mathematics and computer science teachers. It is administered by the National Science Foundation (NSF) on behalf of The White House Office of Science and Technology Policy. According to PAEMST, the state finalists represent the most outstanding teachers in each state and serve as both a model and inspiration to students and colleagues.

Each year, a national committee of prominent mathematicians, scientists, mathematics/science education researchers, district level personnel, and classroom teachers recommends up to 108 teachers to receive PAEMST awards. Up to two teachers — mathematics or science - from each State, the District of Columbia, Puerto Rico, the U.S. territories as a group, and schools operated in the United States and overseas by the Department of Defense Education Activity receive the award. Teachers who are selected as PAEMST awardees receive a trip to Washington, D.C., where they attend a series of recognition events and professional development opportunities. They also receive a $10,000 award from NSF and a Presidential certificate.

“I had no doubt that Kim would move up from finalist to a recipient of this prestigious award,” said Superintendent Dr. Sal Pascarella. “We have been making great strides in our math program at Rogers Park, and Kim has been a tremendous contributor to not only the program’s success, but also in helping our students reach their goals.”

#Danbury Board of Education#

Exhibit # 19-139
DANBURY BOARD OF EDUCATION MEETING MINUTES - AMENDED

THURSDAY, OCTOBER 10, 2019 - 7:00 PM
Administrative Center, 63 Beaver Brook Road

CALL TO ORDER
The Vice-Chairperson, Rachel Chaleski, called the meeting to order at 7:04 pm and those assembled recited the Pledge of Allegiance led by the Danbury High School ROTC Cadets.

ROLL CALL
Present: Joseph Britton, Rachel Chaleski, Gladys Cooper, Richard Jannelli, Frederick Karrat, David Metrena, Emanuela Palmares, Ralph Pietrafesa and, Amy Spallino

Absent: Patrick Johnston and Kate Conetta

Also Present: Dr. Pascarella, Kelly Truchses, Kevin Walston, Kara Casimiro, and Kim Thompson

RECOGNITIONS - None

PUBLIC PARTICIPATION
Wendell Johnson introduced himself to the Board. He stated that he has been a resident of Danbury for 54 years; his wife, who is now deceased was a member of the City Council for four years and their two daughters attend Danbury schools. He said he is an executive recruiter with offices in New York City, Stamford, Connecticut as well as Danbury. He has recruited individuals on a global basis at the senior level for corporations around the world, primarily at the $500,000 and above level salary plus compensation corporations. He stated that he is keenly aware of exactly what a successful formula is for an individual to be successful in the corporate world. Consequently 36 ago he formulated, along with his wife, a non-profit organization, Multicultural Business Youth Education Services. It was for High school students to take advantage of some of the emerging careers that were available in the corporate world. Our initial program was developed at Western Connecticut State University followed by Danbury High School and then later in Westchester for four years. We moved on to the University of Connecticut, its Stamford branch and we have partnerships with them is since 2001. Over the years we’ve had an opportunity to invite Danbury High School students to our program to a strong degree but unfortunately, there has been a diminished enrollment. All of our programs are offered free of charge. We have partnership with some of the major universities around the world and he is delighted to say that in the 36 years, the majority of the 14,000 students have received scholarships to universities. I am here tonight to provide an overview of what our program is all about and, as I said in my e-mail to each Board member, we look forward to you visiting our next conference which will be held at the Stamford Campus of the University of Connecticut, on November 9. It will provide you with an opportunity to see first-hand what we’re getting from other school districts in Fairfield County as well Westchester County. Thank you for this opportunity and I look forward to seeing you there on the 9th.

CONSENT CALENDAR
MOTION: Gladys Cooper moved, seconded by Ralph Pietrafesa, that the Board of Education approve the item on the Consent Calendar, Exhibit 128 as recommended:

MINUTES
9/25/19 Board Meeting
Motion passed at 7:10 pm.
EMPLOYEE REPRESENTATIVE
Spotlight Your School – South Street School

Principal, Carmen Vargas-Guevara, introduced three staff members and a South Street School parent who was in the audience this evening:
Craig Fay - 5th Grade Writing Teacher
Fernanda Oliveira - ESL teacher
Michael Mosca - Music Teacher
Mrs. DaSilva, Parent

Ms. Vargas-Guevara proceeded with her presentation to the Board. She said she was honored to be here tonight and to be a part of her wonderful school. This is her third year as Principal and she loves the school. She went on to say that this year they did something different by celebrating Hispanic Heritage Month. Her presentation showed a drawing of Sonia Sotomayor together with a photo of Sandra Cisneros, author and poet, Ellen Ochoa, Sylvia Mendez, and Laurie Hernandez. We also enjoyed some typical Hispanic food. She continued with photos of last year’s school climates depicting special days; Kindness Day, Walk to School Event, Guest Readers with some very important people reading great books for Black History Month. This year we are adding a monthly Breakfast with the Principal. In June we had a STEM Fair at the War Memorial that was attended by over 20 different companies and a couple of Rogers Parks’ students; it was so well organized, the kids had a wonderful time and the companies did too. I hope we can do it again this year. Last year we also had an art and music show. Our artwork is presently on the walls behind you. We have great music and art teachers that do amazing work with our students. Parent Nights included curriculum nights per grade, PTO nights, Choose love movements, mobile food pantry, math STEM nights, writing celebrations and upcoming monthly breakfast with the principal. If they are unable to come to the school, we encourage phone conferences or any way that we can get them to participate and to be more involved. We almost had a 100% turnout for parent conferences. I sent out a Calendar of Events that listed what we were doing at our school for the students from May 21 through June 19, ten events were family involvement. One goal that I have set for myself is looking at accessing the needs of our school and our parents and how I can support them at home with the homework. That’s always been a struggle. There is a language barrier, and so many other barriers, for my parents. They want to help their children at home. I heard about Moby Learning. It is a computer program that really builds the foundation for our kids. It has fluency, reading and writing, science and social settings. The parents have given me positive feedback about the program. Because the license lasts actually a whole year, not a school year, we paid for an entire 12 months so the kids had access to it over the summer. Mrs. Vargas-Guevara then showed bar charts on imagine learning, literacy by grade, smart balance assessment cohort and smarter balance ELA cohort. She invited the Board to visit her school and thanked them for giving her the opportunity to spotlight South Street School.

STUDENT REPRESENTATIVES
DHS Representatives: Larissa Costa and Claire Moreira
Good evening, we are Larissa Costa and Claire Moreira and we are the B.O.G President and Vice President. This month there has already been off to a great start with many students participating in Spirit Week and the B.O.G having face painting during Friday’s lunch waves and a dunk tank that cost a dollar a throw to raise funds for the Special Olympics. Our football team also won the Homecoming game against Westhill by 42-0! The morning after was a high school reunion for the class of ‘94 and ‘69 with the B.O.G giving tours of the school, while at night was our Homecoming dance with the theme, A Night in New York, which had around 800 students attending and dancing the night away in New York.

Our sports teams have been doing spectacular with our Varsity Boys’ soccer team winning every game except one against Fairfield Warde, yet they will come back from it! Our Girls’ Field Hockey team tied
on their game against Trumbull 1-1. Our XC and T&F teams also had 3 wins and 14-1 regular season. The girls’ volleyball team will be serving others to help block out cancer in support of Ann’s Place tomorrow, October 11th, for their Pink Night game at 4:30pm!

PSATS will be October 16th for freshmen, sophomores, and juniors, while seniors will be taking their annual class picture out on the field. Seniorfest will also be on October 18th with many activities planned by their class president.

Freshmen elections will be on October 25th with freshmen running for office and being able to vote for who they think will serve best in office. This is an exciting time for freshmen due to more responsibility and freedom!

The annual club fair will be held this year on October 29th. We have many new clubs this year, this is an opportunity for the students at Danbury High School to get more involved in our school community.

As we get closer to Veterans Day, we are hoping to get in contact with a couple veterans and have them visit our school to talk to our students and tell stories of their time serving our country, so students may learn the sacrifices many have made for our country and us so that we all might be more appreciative of our veterans and serving officers!

Thank you for your time and have a great night! We will see you next month with more updates!

ACE Representative: Tamara Souza

Good evening everyone and thank you for allowing me to represent the Alternative Center. We have some great opportunities for students and staff that I would like to share with you:

- **October 2nd**, Kyle Trocolla, and Tiffany Vasale took 13 students on a 7-mile hike along the Appalachian Trail in Kent, Connecticut.

- **October 4th**, Two ACE students participated in a photoshoot with Brian McCarley, who is our new ceramics teacher, and Dr. Lomas from WestConn to celebrate a Grant that resulted in ACE receiving a Kiln and our first ever ceramics class.

- **October 15th**, Rob Melillo will take 6 ACE students to the STARS workshop.

- **October 16th**, All 9th, 10th, and 11th graders will participate in the PSAT’s at ACE, which is overseen by our guidance counselor Dianna Dinardo.

- **October 22nd**, Full Sail University will visit ACE to run workshops with students in Film Making, Game Design, Entertainment Business Workshop, and Sports Media. This student opportunity was coordinated by Kyle Trocolla.

- **October 23rd**, Daniela Esposito and Dianna Dinardo will take 10 students on a 3-mile poetry hike at Steep Rock in Washington Connecticut.

Tamara thanked the Board, Cabinet members, and the community for their continued support of our ACE program and she looks forward to sharing the experiences of her ACE family throughout the year. May America always be above everything and God above everyone.

Kelly Truchsess mentioned that the College Fair will be at the Danbury Fair Mall on October 21 from 5:30 to 8:30 pm. Also, the Freshman Forum will be the following Monday, October 28 at Danbury High School.
Emanuela Palmares congratulated the student representatives. She said she went to DHS and graduated in 2001. She ran for the BOG and lost. All three of you are young Brazilian American ladies and I’m so proud of you.

**PRESENTATION** – None

**ACTION ITEMS** – None

**SUPERINTENDENT’S REPORT**  
**Draft of 2019-2020 Superintendent’s Goals**

The Superintendent spoke about the four goals that are part of his evaluation. These are goals that were set by him and the Board. He updated the Board on what each objective was together with the evidence.

Goal 1  
Growth in Student Learning and Achievement and College and Career Readiness for all Students – Evidence: ELD Program design, implementation plans; revised curriculum template/rubric, increased multicultural texts in class libraries, school and department allocation recommendations reflected in the overall district budget.  
On this Goal, there are three reports reflecting the three categories: Date Report 1 fall (October 23); Data Report 2 winter (February 26) and Data Report 2 (spring)

Goal 2  
Family, School, and Community Partnerships – Evidence: Family School Partnership Framework and survey results

Goal 3  
Fiscal Responsibility, Planning for Growth and Talent Acquisition – Evidence: City-District Task Force meeting minutes and agendas and the inclusion of the multi-year budget development process, including funds from outside sources

Goal 4  
Professionalism, accountability, and organizational learning – Evidence multi-year professional learning plan/calendar

There will be three reports one is already established and the next will be on October 23, 2019 and on February 26, 2020. The strategic plan that Kevin is putting together we have been planning for two years.

**TDEC Update**

Kevin Walston told the Board that TDEC had its first meeting of the new school year last week. Our agenda was an overview of our strategic plan. We are going to squeeze in one more meeting before the next Board meeting. We had a member of the AIS Committee provide us with an update on the Higher Order Thinking (HOT) grant. Kara Casimiro said there are a couple of different levels to the grant. It is sort of a progressive grant so the more buy-in from stakeholders at various models, the more that maybe the district or the school can actually ask to apply for at the different levels of funding.

Kevin Walston then restated Mr. Donovan’s message to the Board about the NEASC visit to the high school and the process which will start on November 17th and conclude on the 20th. He also shared that the visiting team will be prepared to give highlights of the visit and then a more comprehensive report at a later date.

Kevin Walston said at our last meeting, we talked about racial imbalance. We phoned the State, after our last Board meeting, and asked the question if the rules are different for magnet schools. The response from the state was yes indeed the rules are different for magnet schools with a caveat. Magnet schools
with a lottery will be required to come up with evidence that there is a voluntary process to get in the school. We would still be under the state list but required to provide evidence of this process. It is different but still required to submit some kind of plan if we were to be 25% more racial imbalance. My recommendation to the Board is to still come up with a plan to help rest those discrepancies. I feel we need to get out to the community and promote AIS school. Its rules are different. The state will still run its racial imbalance report and if there is a school in any district that is 25% or more racially imbalanced that school will be required to come up with evidence that it is a voluntary process to get in that school.

We also talked about the Equity policy which was approved by the Board at its last meeting.

Kevin Walston said at the Citywide PTO meeting on Monday we talked about enrollment; Strategic Plan, town acquisition, trying to recruit and select staff that is a mirror of the population that we serve. Demographics in our community was also discussed. We still aspire to our goal, but we had to modify it a bit to be sure the staff that we hire is responsive to embrace the community that we serve. There were new parents at Citywide. He told the group that we had between 500-600 registrations this school year and our staff, teachers and administrators did a wonderful job of getting students registered. Our schools got off to an amazing start.

Citywide PTO “Meet the Candidates Night”, October 15th, 7:00 p.m. at Broadview
Kevin Walston said the Citywide PTO members asked that a robocall go out to parents inviting them to the “Meet the Candidates Night” planned for October 15th, 7:00 p.m. at Broadview.

Opioid Town Forum, October 2nd
Dr. Pascarella said that he attended the Opioid Town Forum on October 2nd. It was a round table discussion about adult addiction. Mayor Boughton was there together with other municipal representatives. The Attorney General of the State of Connecticut was also present. There were discussions and stories of family tragedies. It was said that there are organizations that support them and have a lifeline out there for a certain period of time. What we didn’t talk about were kids. This was all about adults. Mr. Jannelli told the Board that it was a waste of time. There were a bunch of politicians there who did nothing. They have nothing to offer but currently talk about counting how much of a lawsuit they were going to propose along with 25 other states against pharmaceutical companies. I think the most prevalent reaction or comment that was made was the opioid crisis is really out of hand and the general system itself whether be care or hospitalization is broken but there was no solution to revisit that or what was being done. The parents told heart-rending stories about deaths in their families, husbands complaining that they called the legislators but they didn’t get any responses. None of them had the brains to ask the Superintendent what his feeling was on the subject relative to kids. It really was a waste of an hour and a half, other than the politicians getting together and telling who they represent. When they are in a district with 12,000 kids and you have Superintendent of schools here at least they could have asked what he is doing or how education in the schools may help.

Kelly Truchsess said we are working with several people, as well as my team, on nursing services at the hospital and continue to partner better on some early intervention opportunities that we can do for kids. The other piece is that we are working to secure a grant. We did apply for one in the spring but unfortunately, we were not the recipient. We have sought out some additional grant opportunities with the purpose to do a model which the city is currently utilizing with some of the adults in the community. It has been found to be successful and that would bring all the agencies to the table. Of course with parental consent, we could do this partnership beyond the schools. Also, other community agencies including the Department of Children and Families and other organizations could help to support the family and collaborate with the school. A community care model would help beyond just the hours of their care with us. We are also looking at curriculum, particularly for some of the vaping prevention work
with our kids. We met with an individual concerning a smoking cessation program and that has really changed from cigarette smoking to vaping products. We will be bringing that into our class and will be piloting in November. We have a group of school counselors who can continue to carry on the program exploring some different online opportunities that might have a positive effect.

Kara Casimiro said this year there is an opportunity to use a little bit of grant funding on wellness. It’s apportioned out so that’s how we can get the money to do some pertinent development work for the vaping in particular. We just need to start much earlier so I’m looking at ways to vertically align what is an appropriate level for elementary, middle and high school. We will also be bolstering targets for Opioids as well.

Lottery
Frederick Karrat said that he wasn’t here at the meeting when the lottery was discussed for the Magnet School. I’m just wondering what the status is. I know that we were exploring ways to make sure our student population is more appropriately represented in the Magnet School. Kevin Walston said we’ve actually started discussions with PowerSchool not handling the lottery but managing registration. Managing the registration process is something that could be helpful, specifically for West Side if we go in that kind of direction. Right now we have a person in my office taking the calls one by one. We are trying to find a more efficient way of handling the lottery. A further discuss ensued about the lottery in general. Rachel Chaleski asked if anyone was aware of any school that admitted students through an opt-out lottery process, to which the answer was no.

Dr. Pascarella said timing is not very good. Actually, in talking to Frank LaBanca they really need to open up just for timing programs in November. We need to look at the calendar. It will come down to a Board decision. We will do an analysis of who is out there. That is a good question that we have to look at. I did want to mention that at our facilities meeting we talked about, which I guess everybody knows, the AIS building belongs to the state and was given to Danbury for our use. After 20 years the building will be ours, we are in our 13th year. I’m going to ask Ryan Brigham, our legislator, who met with us to see if there is some language that would accelerate the time. We gave him same ideas about things we need to endorse. He will put something together for you to look at it or not. We are down to 7 years and if we do nothing, it becomes a Danbury building.

Debbie Warner Retirement
Kim Thompson told the Board that Debbie Warner will be retiring at the end of the month. We had 100 candidates and have selected Kara Pompano from Region 15. She worked for the Vice Principal at the high school and prior to that, she has an extensive background in municipality positions. She brings to us a different perspective in addition to an educational secretary. She has met some of the folks on our teams that she’ll be working with and she was highly regarded. Kara will be here on October 23rd.

DISCUSSION
October 1, 2019 Enrollment Report
Dr. Pascarella told the Board that the official enrollment report is October 1st, but the district has until October 15th to reconcile the enrollment numbers. He advised them that they will be moving upward and it will make a difference in the ESC. With PreK included, we are approximately 12,000 students. At Rogers Park, the numbers are up for the 6th and 7th grades; and the same at Broadview. We are going to look at redistributing at both schools. He told the Board that they will be getting an Enrollment Report every month. He mentioned the numbers change because students leave and some students come back. Norwalk has the same problem and they also have gone back to the State for additional funding.
Kelly Truhsess said they have an additional 4 or 5 students who were not identified but displayed significant needs. We diagnosed them and placed them in a try-out place initially. These were students that presented severe cognitive disabilities or physical limitations, most of whom moved from outside the country and were not in a special education department previously. We had many new students and some of those students have required intense programming, one-on-one tutors. We are looking at some related services.

INFORMATION - None

BOARD CHAIRPERSON'S REPORT

BOARD REPORTS, COMMUNICATIONS AND COMMENTS
Frederick Karrat said the Policy Committee got the by-laws with all the recommendations. They are being shipped to CABE and they are going to clean them up and send them back to us. They should be on the agenda, for the first reading, at the first meeting in November.

Rachel Chaleski told the Board she would like to update them on the 20/20 Task Force meeting on Tuesday. The Mayor, Council, Kevin Walston, Richard Jannelli, Kate Conetta, and Dr. Pascarella and PTO parents were there. The Mayor talked about an enrollment study to be done. The plan is for the peak year over a 10 year period and a study plan will be continually updated as a long term process. The Mayor has met with the governor several times who leans toward creative and regional solutions. He spoke about moving Adult Ed. The next meeting will be on November 6th at 4:30 pm at Beaver Brook.

Rachel Chaleski said she attended the "higher-order" thinking today training. They are very excited about their professional development and its cross-curriculum approach. There is an equity symposium on Saturday, October 19. She mentioned that she just wanted the Board to know that it is at Goodwin College in East Hartford from 9:00-3:30 it is for any individual here or in the public looking to understand or promote equity in our Strategic Plan. There is a CABE Roundtable on October 23rd. Richard Jannelli and I are attending. It is $10 to register and is being held from 9:00-11:00 am in Wethersfield. I went to the "Mix it up Lunch" at AIS for the community helpers day today. They always do a fabulous job.

EXECUTIVE SESSION

MOTION: Gladys Cooper moved, seconded by David Metrena that the Board of Education convene in Executive Session for the purpose of discussing negotiations with NEA - Danbury and Teamsters Local Union No. 677 (Custodians), with possible action in public session.

Motion passed at 8:15 pm.

Present: Joseph Britton, Rachel Chaleski, Gladys Cooper, Richard Jannelli, Frederick Karrat, David Metrena, Emanuela Palmares, Ralph Pietrafesa, and Amy Spallino

Absent: Patrick Johnston and Kate Conetta

Also Present: Dr. Pascarella, Kelly Truhsess, Kevin Walston, Kara Casimirò, Kim Thompson

The Vice-Chairperson, Rachel Chaleski, called the meeting to order at 8:20 pm and turned the meeting over to Kim Thompson.
PUBLIC SESSION

MOTION: Ralph Pietrafesa moved, seconded by Frederick Karrat to return to Public Session.

Motion passed at 8:55 pm.

PUBLIC SESSION

MOTION: Frederick Karrat moved, seconded by G. Cooper, that the Board of Education ratifies the contract with NEA-Danbury as presented.

Motion passed at 8:55 pm.

MOTION: Frederick Karrat moved, seconded by Amy Spallino, that the Board of Education ratifies the contract with Teamsters Local Union No. 677 (Custodians) as presented.

Motion passed at 8:55 pm.

ADJOURNMENT

Frederick Karrat moved, seconded by D. Metrena that the Board of Education adjourns its October 10, 2019 Board Meeting and the meeting adjourned at 8:55 pm.

Gladys Cooper, Secretary

(Meeting was videotaped)
Present: Rachel Chaleski, Frederick Karrat, Amy Spallino
Absent: Emanuela Palmares
Also Present: Kate Conetta

The Adhoc Sub-committee Chair, A. Spallino, called the meeting to order at 6:07 p.m.

The committee discussed new board member orientation materials. In addition to New Board Member Orientation information and materials set forth by Board Bylaw 1-3, the following materials for new board members will include:

- CABE New Board Member Packet
- Printed copy of the current Board Bylaws
- List of Board Committees and Board/PTO Liaisons
- List of upcoming CABE and CCM workshops and trainings

A New Board Member Orientation by the Adhoc Subcommittee and separate of the orientation by Administration will be held on the evening of Thursday, December 5 for the purpose of explaining and answering questions about Board processes and procedures, including but not limited to:

- Basic board function
- Proper chain of command
- Committee meeting structure
- Contract negotiations process
- Interview and hiring process
- Expulsion hearings
- School visits
- Ensure each member is on the CABE distribution list

It is the strong recommendation of the committee that new board members attend the CABE New Board Member Orientation on December 10.

A Board Workshop on Roles and Responsibilities facilitated by a CABE representative will be held on January 15 at 5:30 p.m. to 7 p.m. for all board members.

F. Karrat moved, seconded by R. Chaleski, to adjourn the October 22 Adhoc Sub-Committee Meeting. The motion passed and the meeting adjourned at 6:52 p.m.
Present: Joseph Britton, Rachel Chaleski, Kate Conetta, Richard Jannelli, Patrick Johnston (6:29 p.m.), Frederick Karrat (6:26 p.m.), Emanuela Palmares, Amy Spallino

Absent: Gladys Cooper, David Metrena, Ralph Pietrafesa

Also Present: Dr. Sal Pascarella, Mr. Walston, Dr. Kara Casimiro, Kara Wanzer, Kelly Truchsess

The meeting was called to order at 5:30 p.m. and turned over to the Cabinet Members to present the 2018-2019 Danbury Public Schools Testing Data Report (attached). Discussion followed.

The October 23 Board Workshop Meeting adjourned at 6:50 p.m.

_____________________________
Rachel Chaleski

Exhibit #19-142
DPS Data Presentation:
2018-2019 School Year

Danbury Board of Education
October 23, 2019
Evidence Based Decision Making & Response to 2017-18 School Year Data

2018-2019

K-5 Literacy
- Foundational Literacy Skills Focus
- Intervention & Support
  ESL/ELD Focus - Core Visit

Departmentalization Pilots (AIS & SSS)
- Grade 4 and 5 (Grade 3 AIS only)
- Data Tracking and Monitoring

College Courses at DHS
- NVCC
- WCSU

ELA Program Grades 6-8
- Second year Implementation
- Related Professional Development & Monitoring
- Focus on Grade Level Text & Close Reading

Interventions
- Consistency across schools
- WIN, “What I Need” Intervention Block
- Lexia, Imagine Learning, System 44, Read 180, Math 180, Bridges

Math Curriculum
- Investigations Roll out
- Interim Assessment Blocks (IABs)
- Professional Development Illustrative Math 6-8
- Reorder High School Math Sequence

EL: Instructional Approach
- EAS Newcomers Program Pilot
- Units of Study & ELL Standards
- Alignment across schools
Goal 1: Growth In Student Learning and Achievement and College and Career Readiness for All Students

2019-20 Focus:
Increase equity and access to rigorous curriculum and programming, while reducing the academic achievement gap in literacy and mathematics for our high needs students.

Testing Report update:
SBAC Achievement, SBAC Growth Scores, SAT Achievement
NGSS (Next Generation Science Standards) Assessment results will be released when data is public.

Note: High Needs Supergroup Membership: economically-disadvantaged students, English learners (ELs), or students with disabilities (SWD)
### DPS Fall 2018: Total Count PreK-12

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Smarter Balanced Assessment (SBA) Overview

What Do the English Language Arts/Literacy (ELA) Tests Measure?
• Can students **read closely** to understand different types of texts?
• Can students **write effectively** for multiple purposes and audiences?
• Can students **listen effectively** for different purposes?
• Can students use **research skills** to investigate topics, and analyze, integrate, and present information?

What Do the Mathematics Tests Measure?
• Can students explain and use math **concepts** to solve problems?
• Can students solve math problems using their knowledge of concepts and **problem solving** strategies?
• Can students **explain, justify, illustrate, or defend** their reasoning about a solution to a problem and be able to look at other solutions to do the same?
• Can students solve problems by using math **models** to represent a situation and interpret information from the problem to solve the problem?

Source: CT State Department of Education
CT SBA ELA
Grades 3-5

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 3, 4, 5
CT SBA ELA
Grades 6-8

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 6, 7, 8
District SBA ELA
Grades 3-5

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 3, 4, 5
District SBA ELA
Grades 6-8

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 6, 7, 8
District SBA ELA
Rough Cohort Trend Data

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Current Grades 3, 4, 5, 6, 7, 8
CT SBA ELA by Subgroup

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for All Tested Grades
District SBA ELA by Subgroup

Percentage of Students at Level 3 & 4

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<th>2018-19</th>
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Level 3 & 4: Met or Exceeded Proficiency for all Tested Grades
CT SBA Math
Grades 3-5

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 3, 4, 5
CT SBA Math
Grades 6-8

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 6,7,8
District SBA Math
Grades 3-5

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 3, 4, 5
District SBA Math
Grades 6-8

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Grades 6, 7, 8
District SBA Math
Rough Cohort Trend Data

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for Current Grades 3, 4, 5, 6, 7, 8
CT SBA Math by Subgroup

Percentage of Students at Level 3 & 4

Special Education: 11 11.7 12.6
Free/Reduced Lunch: 22.7 25.8 27.9
English Learner: 12 12.8 14.7
High Needs: 22.1 25.1 27.2

Level 3 & 4: Met or Exceeded Proficiency for All Tested Grades
District SBA Math by Subgroup

Percentage of Students at Level 3 & 4

Level 3 & 4: Met or Exceeded Proficiency for All Tested Grades
SBA Growth: Average % Target Achieved

**Math**
- 2016-17: State of Connecticut 61.70%, Danbury School District 58.10%

**ELA**
- 2016-17: State of Connecticut 55.40%, Danbury School District 52.40%
- 2017-18: State of Connecticut 60.70%, Danbury School District 60.30%

---

**Percentage of Target Achieved CSDE: Ed Sight**

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<th>Description</th>
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<td>Average percentage of growth target achieved for all students</td>
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<tr>
<td>Precision</td>
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<td>Continuous</td>
<td>Students get “credit” for any growth up to and beyond the target</td>
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<td>Uses</td>
<td>Reporting and district/school accountability</td>
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## SBAC Growth Trend Comparison: State & Alliance 2015-2018

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## District Comparison: Trend Data
### SBA Achievement
#### % of Students at 3 or Above

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### District Comparison: Trend Data
### SBA Growth:
### Average % Target Achieved

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<td>Math</td>
<td>53.20%</td>
<td>55.90%</td>
<td>58.60%</td>
</tr>
<tr>
<td>New Britain School District</td>
<td>ELA</td>
<td>42.20%</td>
<td>54.90%</td>
<td>48.80%</td>
</tr>
<tr>
<td>New Britain School District</td>
<td>Math</td>
<td>44.90%</td>
<td>55.10%</td>
<td>44.20%</td>
</tr>
<tr>
<td>East Hartford School District</td>
<td>ELA</td>
<td>52.10%</td>
<td>60.70%</td>
<td>58.50%</td>
</tr>
<tr>
<td>East Hartford School District</td>
<td>Math</td>
<td>51.50%</td>
<td>58.40%</td>
<td>54.50%</td>
</tr>
<tr>
<td>Middletown School District</td>
<td>ELA</td>
<td>53.50%</td>
<td>53.70%</td>
<td>61.90%</td>
</tr>
<tr>
<td>Middletown School District</td>
<td>Math</td>
<td>57.70%</td>
<td>56.30%</td>
<td>54.80%</td>
</tr>
<tr>
<td>Bristol School District</td>
<td>ELA</td>
<td>54.90%</td>
<td>60.40%</td>
<td>53.90%</td>
</tr>
<tr>
<td>Bristol School District</td>
<td>Math</td>
<td>58.40%</td>
<td>59.30%</td>
<td>54.80%</td>
</tr>
<tr>
<td>Meriden School District</td>
<td>ELA</td>
<td>49.60%</td>
<td>62.40%</td>
<td>61.60%</td>
</tr>
<tr>
<td>Meriden School District</td>
<td>Math</td>
<td>56.20%</td>
<td>63.70%</td>
<td>60.60%</td>
</tr>
</tbody>
</table>
# SAT Overview

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Testing Time</strong></td>
<td>3 hours (plus 50 minutes for the Essay [optional])</td>
</tr>
</tbody>
</table>
| **Components**      | 1. Evidence-Based Reading and Writing  
Reading Test  
Writing and Language Test  
2. Math  
3. Essay (optional) |
| **Important Features** | Focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success  
Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact |
| **Essay**           | Optional and given at the end of the SAT; postsecondary institutions determine whether they will require the Essay for admission  
50 minutes to write the essay  
Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text |
| **Score Reporting** | Scale ranging from 400 to 1600  
Scale ranging from 200 to 800 for Evidence-Based Reading and Writing; 200 to 800 for Math; 2 to 8 on each of three dimensions for Essay |
| **Sub-score Reporting** | Sub-scores for every test, providing added insight for students, parents, admission officers, educators, and counselors |
# SAT Results: School Day

<table>
<thead>
<tr>
<th>SAT Data</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA Mean Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ERW % BM</td>
<td>ERW % BM</td>
<td>ERW % BM</td>
<td>Math Mean Score</td>
<td>Math Mean Score</td>
<td>Math Mean Score</td>
<td>Math Mean Score</td>
<td>Math % BM</td>
<td>Math % BM</td>
<td>Math % BM</td>
</tr>
<tr>
<td>Whole Group</td>
<td>485</td>
<td>494</td>
<td>480</td>
<td>482</td>
<td>51%</td>
<td>57%</td>
<td>50%</td>
<td>50%</td>
<td>462</td>
<td>466</td>
<td>460</td>
<td>454</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>461</td>
<td>493</td>
<td>463</td>
<td>464</td>
<td>38%</td>
<td>53%</td>
<td>47%</td>
<td>41%</td>
<td>431</td>
<td>446</td>
<td>443</td>
<td>421</td>
<td>9%</td>
<td>20%</td>
</tr>
<tr>
<td>Asian</td>
<td>529</td>
<td>525</td>
<td>521</td>
<td>545</td>
<td>75%</td>
<td>71%</td>
<td>67%</td>
<td>72%</td>
<td>544</td>
<td>536</td>
<td>502</td>
<td>527</td>
<td>51%</td>
<td>53%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>437</td>
<td>453</td>
<td>446</td>
<td>441</td>
<td>31%</td>
<td>40%</td>
<td>35%</td>
<td>32%</td>
<td>424</td>
<td>430</td>
<td>430</td>
<td>419</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>522</td>
<td>534</td>
<td>507</td>
<td>522</td>
<td>66%</td>
<td>73%</td>
<td>62%</td>
<td>69%</td>
<td>486</td>
<td>497</td>
<td>486</td>
<td>488</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>ELL</td>
<td>379</td>
<td>372</td>
<td>389</td>
<td>370</td>
<td>2%</td>
<td>2%</td>
<td>7%</td>
<td>2%</td>
<td>372</td>
<td>384</td>
<td>390</td>
<td>367</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>
# SAT: State & District Comparison 2018-19

<table>
<thead>
<tr>
<th>Subject</th>
<th>CT School Day SAT Participation Rate</th>
<th>Total Number with Scored Tests</th>
<th>Level 1 Not Met</th>
<th>Level 2 Approaching</th>
<th>Level 3 Met</th>
<th>Level 4 Exceeded</th>
<th>Level 3 &amp; 4 Met or Exceeded</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Connecticut ELA</td>
<td>96.4</td>
<td>37400</td>
<td>7761</td>
<td>6606</td>
<td>16872</td>
<td>6161</td>
<td>23033</td>
<td>61.6</td>
</tr>
<tr>
<td>State of Connecticut Math</td>
<td>96.4</td>
<td>37344</td>
<td>9874</td>
<td>12300</td>
<td>10635</td>
<td>4535</td>
<td>15170</td>
<td>40.6</td>
</tr>
<tr>
<td>Danbury School District ELA</td>
<td>96.4</td>
<td>712</td>
<td>215</td>
<td>144</td>
<td>290</td>
<td>63</td>
<td>353</td>
<td>49.6</td>
</tr>
<tr>
<td>Danbury School District Math</td>
<td>96.4</td>
<td>711</td>
<td>260</td>
<td>296</td>
<td>130</td>
<td>25</td>
<td>155</td>
<td>21.8</td>
</tr>
</tbody>
</table>
Conclusions & Considerations

- Overall Danbury students demonstrated an increase in SBA Average Percent Target Achieved in growth from 52.4% in 2016-17 to 57.2% in 2018-19 in ELA, but we lack a similar pattern of growth overall in our Math scores. The Math Average Percentage Target Achieved is consistent with the previous year at 56.8%.

- In Math achievement for the SBA, Danbury was 37.6% overall, but the Average Percent of Target growth was 56.8%. We had a slight increase in math proficiency over the past three years, as new math programming has rolled out across the tested grade levels.

- SBA Achievement in Danbury’s high needs population increased in proficiency from 25.9% in 2016-17 to 30.5% in 2018-19 in Math. In ELA, the achievement of the high need population increased from 32.6% in 2016-17 to 37.6% in 2018-19. Both ELA and Math high needs achievement levels are above the state average.

- Danbury Public School students who qualified for Free and Reduced Lunch also outperformed the CT average achievement in both ELA and Math. This is also true for English Learners in the Danbury Public Schools compared to the State achievement scores.

- According to the trend data, Danbury Public Schools exceeded the Alliance SBA Achievement and Growth Average in both ELA & Math over the past 3 years.
Next Steps

- On-going stakeholder feedback collected as a part of the Nellie Mae Equity grant will be examined and analyzed for relevant data, as a part of our instructional and programmatic planning, as well as addressing opportunity gaps.

- The Director of Curriculum and Instruction will lead a series of school reviews and instructional rounds that includes critical district leaders to increase support, monitoring, and greater fidelity to implementation of curricula.

- The PSAT will be administered in 8th, 9th & 10th grades in order to support students in accessing Khan Academy and decisions regarding course selection needs.

- Imagine Learning is implemented at the kindergarten level in the selected schools in effort to close the achievement gap at the earliest intervention point. Schools were selected based on the percentage of English Language Learners.

- The K-5 WIN Intervention block is being implemented to increase proficiency in students significantly below grade level.

- Elementary Math and Literacy Coaches continue to support teachers and students at the elementary level.

- Continued professional development on standards based teaching and learning and support for second language learners in the core. Implement a high-quality comprehensive English Language Development Program K-5.
CALL TO ORDER

The Chairperson, Patrick Johnston, called the meeting to order at 7:00 pm and those assembled recited the Pledge of Allegiance.

ROLL CALL

Present: Joseph Britton, Rachel Chaleski, Kate Conetta, Richard Jannelli, Patrick Johnston, Frederick Karrat, Emanuela Palmare, Amy Spallino

Absent: Gladys Cooper, David Metrena and Ralph Pietrafesa

Also Present: Dr. Pascarella, Kelly Truchsess, Kevin Walston, Kara Casimiro, Kim Thompson

AMEND THE CONSENT CALENDAR

MOTION: Rachel Chaleski moved, seconded by Kate Conetta, to amend the Consent calendar of the October 23, 2019 Board meeting to include a recognition of Pembroke Elementary 4th Grade students, J.D. Andrews and Alex Ascone for organizing a fundraiser that collected $1,500 for the victims of hurricane Dorian.

MOTION: Further, to amend the agenda to add to the consent calendar the acceptance of donations from the Western Ct Academy of International Studies Parent Teacher Organization ($15,828) to update the sound system and also to Steve and Jenn Borst ($490) for the handing microphones in the WCAIS amphi-theater.

MOTION: Rachel Chaleski moved, seconded by Joseph Britton that the Board of Education add an Executive Session at the end of the meeting.

Motion passed at 7:10 pm.

RECOGNITIONS

Broadview Middle School – Update Chromebooks from Kappa Alpha Psi Fraternity and New Hope Baptist Church

Darryl Dasent, School Counselor at Broadview told the Board that it is his pleasure to tell them on October 8th Broadview had their first, and hopefully, their annual public ceremony. This was an opportunity for us to give our 13 Chromebooks to students that needed one and did not have computer access, so this is pretty awesome. We didn’t just hand out the Chromebooks. The students had to go through a rigorous interview process. They had questions about how they can use Chromebooks to help them benefit academically. They also gave us information on how they were able to accomplish their schoolwork before and how they had to walk blocks to go to the library and also how they had to do their homework and

Exhibit # 19-143
projects on their cell phones, as challenging as that may sound. On one hand, I see the perseverance and resiliency of the student that we have in our schools and I also see a need. I am happy that we met this need. Dr. Thomas said we are going to hear from the students and what the program meant to them. A Board member asked about following up with the students and Dr. Thomas said we’ll do a follow-up on the students. We just didn’t want to hand them to the students, so we actually gave them to the parents for their child. In a sense we were helping them to guide their children. Daryl said he would like to acknowledge people that helped make this event happen; Dr. Thomas, Principal of Broadview Middle School, Leroy Parker, Pastor of the New Hope Baptist Church and Kappa Alpha Psi Fraternity. Thank you for having me.

**Pembroke Elementary 4th Grade Students**

Kelly Truchsess introduced J. D. Andrews and Alex Ascone. She told the Board that these two fourth grade students raised $1,500 in just four school days for hurricane Dorian victims. Together they came up with an idea to do a ‘Penny Wars’ activity. They set up buckets in the classrooms and urged their classmates to donate pennies to the cause. In just four school days they organized the fundraiser that collected $1,500 to donate to the Red Cross for the hurricane victims. These two students did good community work and I think we are going to see great things from them in the years to come. Unfortunately, your principal Dr. Sharon Eppe could not be here tonight. Following is a letter she asked me to read to you on her behalf:

"I am so pleased that Alex and JD are being recognized for the selfless initiative they took. The boys were struck and moved by the destruction of Hurricane Dorian in the Bahamas and Alex proposed Penny Wars at Pembroke. JD, his good friend, immediately jumped on board. They created a flyer that was sent home with all Pembroke students, made announcements to encourage competition between classrooms and collected and counted all the spare change and donations that poured in. In only FOUR days, the boys collected OVER $1,500 to donate to the Red Cross to assist with recovery in the Bahamas. I couldn't be more proud of their initiative and leadership!"

Dr. Pascarella told the boys that he appreciated what they have done. He also extended his thanks to their parents. Mr. Johnston gave J.D. and Alex certificates of appreciation.

**Director of Finance**

Courtney LeBorious gave the Board a background of her experiences and said she is very happy to become part of the Danbury Public School system.

The Chairperson said we are happy to have you here. Congratulations on your new position.

Kim Thompson told the Board that we had a lot of applicants. We started at 9 and got down to 3. And, as a group, we could not be happier than to have her join us. She brings not only a wealth of experience but enthusiasm and will serve us well.

**PUBLIC PARTICIPATION** - None
CONSENT CALENDAR

MOTION - Rachel Chaleski moved, seconded by Frederick Karrat that the Board of Education approves the items on the Consent Calendar, Exhibits 19-131 through 19-134, as recommended:

MINUTES
10/2/19 Policy Committee Meeting
10/10/19 Policy Committee Meeting
10/10/19 Board Meeting
10/16/19 Special Board Meeting

DONATIONS
Accept a donation from the Western Ct Academy of International Studies Parent Teacher Organization ($15,828) to update the sound system.

Accept donation from Steve and Jenn Borst ($490) for the hanging microphones in the WCAIS amphi-theater.

Rachel Chaleski listed several corrections to the October 10, 2019 Minutes. Patrick Johnston said this is one reason why it is important to speak into the microphones so that the meeting can be recorded. The minutes will be amended.

Motion passed at 7:15 pm.

EMPLOYEE REPRESENTATIVE

Spotlight Your School – Adult Education Program

Terence Cunningham, Regional Director of the Adult Education Program said he appreciates this opportunity to tell the Board how this program enhances the lives of hundreds of families in the community. WERACE is a mandated free program offered to adult learners age 17 and up who live in Danbury, Bethel, Brookfield, Easton, New Fairfield, Newtown, Redding, and Ridgefield. Our staff is dedicated to helping them find ways to succeed and to meet their educational goals and achieve their dreams. We offer a variety of educational programs including High School Completion, Adult Basic Education, General Education Development (GED), ESL and Citizenship. We also offer college and career counseling services for students in all our programs.

Mr. Cunningham explained what each program is comprised of. He went on to say they have dedicated teachers and staff giving our students the best possible opportunities to be successful in life. We help them transition themselves, not just with a high school diploma or a GED, but to be prepared for the next stage of their lives with the tools to be successful citizens. In 2019 we had a total of 780 students ages 17-60+. Of 780 students ages 27% are ages 17-24, from 25-44 is 53%, age 45+ is 20%. There were 180 in CDP, 63 are adult basic education and GED, 523 are ESL and 14 are citizenship.

Mr. Cunningham then introduced the staff that is here this evening: Cecilia Veiga, ESL Coordinator, Ashley Fiorita, Counselor, and Jody Huzina, Program Manager. He also said there are a couple of students here tonight as well, Kim Light, Edgar, and Dalilia Bustamante.
Ms. Huzina explained to the Board the federal and community grants that allow them to expand their programming outside of what they are able to do with their mandated programs and funding: Program Enhancement projects, or PEPS, are federally funded programs through the CSDE and Out of School Youth Grant is also federal funded, but through NRWIB.

Ms. Fiorita explained the DCAP (Danbury Career Achievement Program). It is an out of school youth program that is entirely funded by the Northwest Regional Workforce Investment Board. It offers hands-on vocational training to eligible out of school youth between the ages of 17-24. Through this program, we are able to pay for student’s tuition, supplies, books and even gas cards or bus passes.

IELCE, (Integrated English Language and Community Engagement) is an advanced level of ESL course that includes; Civic engagement, how to find and maintain employment, how to make greater use of community resources. It also provides access to the training program at TBICO where students earn a National Recognized Credential in Customer Service or Microsoft Office. We have 34 graduates from this program and some of them have already found jobs in the customer service area. The Workforce Readiness grant provides students with career exploration coursework and opportunities for experiential learning in the form of job shadows and unpaid internships. Transitions grant is career and college exploration to assist students in developing individual success plans and completing admission requirements for post-secondary education and programs. DCAP (Danbury Career Achievement Program) is a federally funded program that offers hands-on vocational training and educational opportunities to eligible out of school youth between the ages of 17-24. There is no cost to be accepted as a DCAP candidate. All tuitions supplied are paid for through WIOA (Workforce Innovation and Opportunity Act), federal funding. Family Literacy provides ESL and parent education classes to support parents in becoming partners in their child’s education. Teaching effective parenting strategies and promotion communication and literacy skills in a 2 generational approach.

Mr. Cunningham said we are proud of what we are doing. We need your continued support to make our programs more successful and he invited the Board to visit their program. He thanked the Board members for attending their graduation exercises. We have several students here and he asked them to stand. The Board and audience applauded.

Dr. Pascarella and Mr. Johnston thanked them for the presentation this evening.

**STUDENT REPRESENTATIVES**

**ACE Representative: Tamara Souza**

I would like to thank you for allowing me to represent the Alternative Center for Excellence and share what is going on with our family.

- On October 10th a group of ACE students met with Judy Coco and Kevin Walston to be a part of the discussion regarding the District’s equity work.
- On October 15th Rob Melillo took 6 students to participate in a STARS workshop with 2 other Alternative Programs that were focused on building community.
- On October 17th Katja Piergostini took the Environmental Science students to plant shrubs in a buffer zone along the Still River as a part of the Still River Project.
- On October 17th in the afternoon Paul Thrasher took his financial literacy class to experience the inner workings of a local music studio owned by one of our staff members, Kenny Vascuez.
• On October 22nd Kyle Trocolla set a Full Sail University workshop day at ACE including Sports Media, Gaming Production, Music Production, and Film Making.

• On Thursday, October 24th Angelea Fingado and I will be participating in a community day regarding Equity at the DHS Black Box Theatre.

Thanks so much for your continued support of our effort to educate, engage, and empower at the Alternative Center. May America always be above everything and God above everyone. Thank you.

DHS Representatives - Not present

PRESENTATION

ACTION ITEMS

September 2019 Operating Results Analysis (General Fund & Grants)

MOTION: Rachael Chaleski moved, seconded by Frederick Karrat that the Board of Education accept the September 2019 Operating Results Analysis (General Fund & Grants)

During the month of September, the district expended $10,724,323 resulting in fiscal year-to-date expenditure value of $19,214,420 which represents 14.2% of the General Fund budget.

During the month of September, the district expended $524,026 resulting in fiscal year-to-date expenditure value of $1,096,217 which represents 11.6% of the Grants budget.

Motion passed at 7:45 pm.

The Superintendent said that Ann Adriani, Assistant Finance Director has created a report. Ms. Adriani directed the Board to the financial report. She said the top sheet where we normally show the budget and the month to date expenditures was modified to add additional columns to show the anticipated request that we’ve asked for from the City. $134,986,000 represents our awarded general fund budget which includes $500,000 from the Matrix Development, but we have not received that. The $1.273 million increase we asked for is for the enrollment growth and the additional increases to special education costs. Our encumbrances are for the first quarter which only includes the first month of the school year. A lot of the encumbrances are projections based on the prior year, especially in the area of Special Education as new contracts come in and become available. We will have a better understanding of those costs over the next month or two. Additionally, we projected claims of the health insurance based on last year and we will continue to monitor this along with the projections. The second page is a summary of where we are seeing the shortfalls. We are running a deficit of about $780,332 in salaries. Basically, it’s staffing for the additional enrollment and the increased graduation requirements for newly arriving high school students. We are monitoring the tutoring staffing levels which currently is showing a deficit of $270,066. We also need additional PT/OT support for the additional enrollment. Our employee benefits are in line with our overall projections. The transportation account shows increased stress this year due to four additional buses for the enrollment growth. In Special Education for outplacements, right now, we are projecting a deficit of $560,164. Athletic insurance’s deficit is $30,022. We have had a freeze on our supplies account for some time. Overall, we are showing a deficit of $1,523,788 in the 500 series accounts. Ms. Adriani said she does have a spreadsheet showing all the shortfalls.
Mr. Jannelli thanked Ms. Adriani for presenting the monthly financial report in this way. He said the question he had is the appropriation. I’m anticipating us getting the $1+2 million. I understand, but I may be wrong, that this particular council meeting coming up they are going to ask us to give the appropriation. Am I wrong or are they going to extend us to the end of the year to the extent of our negative position? He asked Dr. Pascarella if he was wrong and how it was going to work. His reply was the Mayor has to go to the council for approval.

A discussion ensued on how the funds are issued, whether be a drawdown, lump-sum funding or funding as we go along. Dr. Pascarella said he is not certain how the money rolls to us. Mr. Jannelli said he doesn’t care if it is one check or not. Are they going to give us an emergency $1.3 million dollars? He mentioned it is illegal for us to have a deficit.

2019-2020 Superintendent’s Goals

MOTION: Rachel Chaleski moved, seconded by Kate Conetta that the Board of Education accept the 2019-2020 Superintendent’s Goals

Motion passed at 8:00 pm.

Rachel Chaleski said she appreciates the detail update on the goals. But what she would like to see at the end of the year, is the specific outcome that matches each goal; just either next to each goal or right under each goal. That is my only feedback. But I appreciate the detail and the updated goals.

Patrick Johnston said reiterated Ms. Chaleski and said the specific outcome for each goal would be appreciated.

SUPERINTENDENT’S REPORT

Facility/Enrollment Update

The Superintendent said the Official report is as of October 1st, but we had until October 15th to lock in the enrollment. So, the dollar number that was just mentioned earlier tonight is relative in regard to transportation.

Community Workshop on Equity, October 24, 8:00-12:00, DHS Black Box

Tomorrow we have a workshop starting at 8:00 am. The workshop will be with the feedback from the group that we had last December. We will go over our plan to see if, in fact, it is still in the direction that they were talking about. We will be making any adjustments we need to after tomorrow and bring it back to you sometime in November as a draft for your consideration.

DISCUSSION

INFORMATION

Revisions to 7-109 Wellness Regulations

Dr. Pascarella said regulations just fall under the policy. This is on the agenda just for information. There was a question about regulations. Ms. Thompson said the regulations are just how the policy is carried out.
BOARD CHAIRPERSON’S REPORT

Mr. Johnston said he reached out to Tom Mooney regarding the grievance and he has not heard back yet. Ms. Thompson said the timeframe was 10 school days. Mr. Johnston thought it was 10 calendar days and now realizes it was school days. Ms. Thompson told him what the timeframe was. Mr. Johnston was relieved that they had a time buffer.

BOARD REPORTS, COMMUNICATIONS AND COMMENTS

Emanuel Palmares spoke about the WERACE program. She said if you were not able to go the graduation she urges the Board to visit the program to see the students and faculty. It is one of those classic stories in Danbury. It started with one purpose and has evolved into many programs servicing the community.

Amy Spallino said she went to Spooky Story Night at Stadley Rough School last week. The students came dressed in their costumes with their parents. They had five stations in the hallway with three teachers reading stories and acting it out, really animated. There were projects in the library and parents were involved. It was for one hour. Attendance grows every year. Hats off to Stadley Rough.

Amy Spallino told the Board that the Ad hoc Committee had a meeting last night. I just want to share with you what we are working on. Board professional development is one thing and we’ve come up with some other initiatives we want to put into place for the new Board members that will be coming on after the election. There are a couple of things and dates we would like to keep in mind. January 15th, Wednesday night, at 5:30-7:00 pm CABE representatives will be here; also we are just getting ready to prepare a packet of directions for the new Board members. We want to have a new Board member orientation by the Ad hoc subcommittee along with the administration’s orientation and do that on Thursday evening, December 5th.

EXECUTIVE SESSION

MOTION: Kate Conetta moved, seconded by Joseph Britton that the Board of Education convene in Executive Session for the purpose of discussing litigation.

Motion passed at 8:12 pm.

Present: Joseph Britton, Rachel Chaleski, Kate Conetta, Richard Jannelli, Patrick Johnston, Frederick Karrat, Emanuela Palmares, Amy Spallino

Absent: Gladys Cooper, David Metrena, Ralph Pietrafesa

Also Present: Dr. Pascarella, Kelly Truchsess, Kevin Walston, Kara Casimiro

The Chairperson, Patrick Johnson, called the meeting to order and turned it over to Kim Thompson.

A discussion ensued.

PUBLIC SESSION

MOTION: Frederick Karrat, moved seconded by Richard Jannelli that the Board returns to Public Session.
Motion carried at 8:23 pm.

ADJOURNMENT

Frederick Karrat moved, seconded by Richard Jannelli, that the Board of Education adjourn its October 23, 2019 Board meeting and the meeting adjourned at 8:23 pm.

Gladys Cooper, Secretary

(Meeting Videotaped)
City-Wide PTO Council
Danbury Public Schools
Meeting
Monday, November 5, 2019
6:30 p.m.
Danbury High School Black Box Theater

Agenda

1. Welcome and Introductions

2. Guest Speakers (30-45 mins)
   ~ Erika Haynes – CT School Finance Project

3. Approval of October 2019 minutes

4. Treasurer’s Report

5. Superintendent’s Report (very brief, if any)

6. Updates from school representatives

7. Wrap-up

Next CWPTO Meeting: December 2nd, 2019
Danbury City-Wide PTO Council
Meeting Minutes (Proposed)
Monday, October 7, 2019
6:30pm
Danbury High School Black Box Theater

Attendance: Richard Matzinger (President/DHS), Tim Maroney (Vice President/RPMS), Paul Salvatore (Treasurer/WSMSA), Kathy Snow (Secretary/DHS), Kevin Walston (Ass’t Superintendent DPS), Judith Coco (Project Manager Nellie Mae Equity Grant), Rachel Chaleski (BoE/WCAIS/WSMSA), Richard Jannelli (BoE), Genene Morehouse (DHS/WSMSA), Jade O’Donnell (WCAIS), Catherine Whitman (Park Ave), Kia Bradshaw (Park Ave), Terry Sacks (King Street), Peter Selca (Standley Rough/ DHS), Lisa Ruffles (WSMSA, King Street), Sharon Almalfitano (Shelter Rock), Chrissy Maruffi (Pembroke/WSMSA)

Call to Order
- The meeting was called to order by Rich Matzinger at 6:30pm.

Welcome, Introductions and Updates
- Rich welcomed attendees, conducted introductions.

Guest Speakers
- Kevin Walston (Ass’t Superintendent DPS) & Judith Coco (Project Manager Nellie Mae Equity Grant)
  - Discussed status of equity grant whose goal is to help ensure all students are career and college ready upon high school graduation.
  - Talked to over 200 students, staff, parents, community members, collected about 1200 surveys regarding the equity statement.
  - Project has evolved from its start a year ago from “what do we want kids to be able to do when they graduate?” to “what do they need in order to be productive citizens?” Answering this question will begin when students are in kindergarten.
  - This must be embedded in what the district does and not necessarily just a project or a separate strategic plan but brought together as a vision/mission/guiding principles of the District.
  - There are 6 priorities for the district’s vision: 1) Teaching & Learning. 2) Staff Development. 3) Talent Acquisition. 4) School Culture. 5) Meaningful Collaboration: Student, Staff & Parent Engagement. 6) Resource Allocation
  - Each of these priorities has its own strategy & action steps. The community can also provide feedback.
  - Discussion around how demographics have changed in the community and that staff needs to be trained to be culturally responsive to the students in the seats. Recruiting of teachers should reflect the diversity of the school system; which everyone agreed with however the first priority should be ensuring the teachers are good teachers and can teach the subject.
  - Judi will send the survey link to Citywide email to forward the the PTO distribution list.
  - Rich J. suggested PTO Reps receive a copy of the presentation to discuss at their individual school PTO meeting.

Approval of Minutes
- May 2019 minutes approved by Sharon Almalfitano and Chrissy Maruffi.
Treasurer’s Report
- The current bank balance is $233.48
- Received dues from WSMOA, RPMS, Stadley Rough & Shelter Rock tonight.
- Paul has sent out email blasts to Principals and PTO emails we have explaining City-wide and dues of $25 per year.

Superintendent’s Report (Kevin on behalf of Dr. Sal)
- Growth #’s district wide have grown by an unprecedented amount.
  - Almost 600 students registered this summer including pre-K. The net number of new students is 400, typical amount is 150 new students.
    - 30-40% states they needed language assistance.
    - Nurses had to clear students to attend, bus routes has to be created and principals and staff had to place them in classrooms. Kudos to all for making it happen!
    - October of 2018 there were 11,500 students. October of 2019 there are 11,900 students.
    - A lot of students from out of the country, boroughs of NYC and Stamford.
  - Dr. Sal asked state for emergency funding and was denied.
  - Mayor Boughton supported hiring additional teachers.
  - Space is an issue; students per grade level at some schools are at capacity but overall building capacity is not. Modular classrooms quickly help with space issues.
- BoE was thanked for not having early releases until the end of September so students could start year with full weeks of school.
- Parent teacher conferences are at different times for middle and elementary schools this year.
- Breakfast program was discussed as students don’t have enough time to eat due to busses having too many stops.
  - King Street allows a “grab and go” breakfast where students can eat in the classroom.
  - Kevin will look into busses, arrival times, etc.
  - RPMS students have commented that they don’t have time to eat. Tim will get Kevin bus #’s that are having issues.

Updates from School Representatives:
- Rich stated how Citywide has a new email address and facebook page.
- Citywide is hosting a Meet The Candidate Night at Broadview Middle School on Tuesday, Oct. 15th at 7:00pm. Spread the word!
- General comment about encouraging more parents join school PTO’s and provide interpreters.
- Rich Jannelli thanked Citywide and all the PTO’s for helping make the Pembroke Playground a reality. The children love it!
- Question was asked about using a Square app for taking payments during fundraisers. As long as it goes directly to the PTO bank account it is fine, some PTO’s do use the Square app. Paypal is also used by some PTO’s
- Rogers Park: 2 fundraisers so far; Texas Roadhouse Rib Rally on 10/22 and in November Believe Fundraiser (catalog), they will also be selling wreaths in November.
- Westside: held movie night, play this year will be Beauty and the Beast, Krispy Kreme donut fundraiser went well, up 25% ($1000 profit) and will be doing cookie dough & Lyman pies.
- King Street: Believe fundraiser finished and Yankee Candle in progress, book fair will take place in November. Back to school picnic huge success, 440 tickets sold ($600 profit).
• **Stadley Rough**: held picnic & cookout, held Bounce Night, selling pretzel bi-monthly. Black top and recess areas were repainted and kids love it.
• **Park Avenue**: Boon Bag fundraiser in process; does very well (approx. $6,000), Book Fair in October, Movie Night and Holiday Shop planned.
• **Shelter Rock**: held their first PTO meeting 30 minutes prior to open house with great attendance. Had an ice cream social with more than 540 in attendance and over $1000 profit (a lot of staff helped out). Held a Bounce night. Scholastic Book Fair will take place during parent conference week. School bathrooms were painted with words of kindness, etc.
• **Mill Ridge Primary**: Holds a Booster-thon instead of the Apex Fun Run, Also holds a Fall Harvest Festival, typically 500 people attend, great event for the school haven't charged in the past but may charge this year. Doesn't have a typical PTO, will reach out to see if someone can attend one of their meetings and if someone wants to come to City-wide meetings.
• **Pembroke**: the playground is open!!!Fall Fundraiser is Boon bags, raised about $4000. Fall Scholastic book fair will take place during open house. Having spirit wear sale through Custom Ink (online) they offer a lot of variety. Lyman Pies kicked off today, Reading Night taking place tomorrow, Pumpkin Patch coming up where every attendee gets a sugar pumpkin, Spooktacular Carnival will take place October 18th.
• **DHS**: reducing the number of meetings and focusing more on informational meetings. Currently does not have a date for a PTO meeting planned.
• **AIS**: brand new board this year, 1st meeting had good attendance. Apex Fun Run is scheduled and the only fundraiser for the year, typically profits $13,000. 5th grade profits go toward trip to Nature's Classroom. 5th graders also sell wreaths and hold a AppleBees flapjack breakfast. A goal of fundraising is to upgrade the sound system and is working with a DPS facilities contractor. There have been some issues with parents posting pictures without noting which students should not be photographed as parents have signed the opt-out waiver so be aware when taking photos.

**Next Meeting (All meetings are open to the public)**
• Citywide PTO: November 4th at DHS Black Box Theater

**Adjournment**
• The meeting adjourned at 8:10pm
This is a 185 day calendar including 5 emergency closing days. If these days are not used, they will be deducted in June. Any additional days lost by emergency closing will be added after June 15th. After June 30th days will be deducted from the end of April recess. Graduation will take place no later than June 15th. The final graduation date will be determined at the first BOE Meeting in April.
DANBURY PUBLIC SCHOOLS
PUBLIC POLICY AGENDA
2020

DANBURY BOARD OF EDUCATION

Officers
Patrick Johnston, Chairperson
Rachel Chaleski, Vice Chairperson
Gladys Cooper, Secretary

Board Members
Joseph Britton
Kate Conetta
Richard Jannelli
Frederick Karrat
David Metrena
Emanuela Palmares
Ralph Pietrafesa
Amy Spallino

Sal Pascarella, Superintendent
Kevin Walston, Assistant Superintendent
Kim Thompson, Human Resource Director
Kelly Truchsess, Pupil Personnel Services Director
Kara Casimiro, Instruction & Assessment Director

November 8, 2019

Exhibit # 19-146
The following document provides a framework for Danbury School System’s policy positions that we ask our legislative delegates to consider in their policy development and advocacy work during the 2019 Legislative Session. We have prepared the following document which seeks to provide each legislator with background information and the district’s position on key legislation. Thank you for supporting the children of Danbury and your continued advocacy for our schools and community.

Danbury Priority Description:
Funding: Implement the ECS Phase-In Formula (2028). In the 2018 Legislative Session, the General Assembly voted to support an Education Cost Sharing (ECS) formula that included a phase in process through 2028. This phase-in process reflected a $20,000,000 increase for Danbury. This increase will continue to fund our kindergarten teachers, math and literacy specialists, bilingual support, and other strategies to close the achievement gap, previously in our general operations budget. As such, implementing the phase-in schedule that previously received bipartisan support is the number one legislative priority for our schools and community. We urge our legislative delegates to continue their strong advocacy for funding.

We also would encourage a sharing of ideas on how to forecast potential spikes in enrollment statewide. Danbury has recently had a large increase in student population and the current formula does not take into account these potential spikes in enrollment for school systems. We would propose strategies that would create funding mechanisms that would be developed in these instances. A rolling pool of dollars could be used to ease these spikes for districts that face these financial challenges in the year that they take place. Currently, the formula would take into account the new student population in future budget years.

School Governance/Long Term Plan College Pathway and University Partnerships:
Danbury encourages the Connecticut Legislature to take a deeper look at the long-term plan for high school and higher education partnerships, such as the Early College Opportunity models at Danbury, Norwalk, New London and Windham. It was established by the Malloy administration as a key strategy to increase the Connecticut manufacturing and technology workforce. In 2013, the Early College Opportunity was created to support the collaboration between high schools, universities and industry. Nationally, this model has been very successful, yet Connecticut currently has not provided substantive direction for funding and sustainability. Given Governor Lamont’s recent initiatives, such ECO programs should be considered a priority to contribute to the revitalization of Connecticut’s economic future and growth. Thus, we request legislative language to financially support career pathway programs and fund Danbury’s Early College Opportunity Program.

In the same vein, Danbury public schools would also encourage the legislature to consider revising its position on how students get assigned as dual enrollment. Specifically, permitting current high school students to enroll in adult evening classes to earn credit towards graduation. Currently, if students transfer into Adult Education, they are considered a drop out from high school.

Understand Unintended Consequences of Potential Legislation:
Danbury respectfully requests that our legislators pay careful attention to bills and language that despite good intention, include additional mandates and requirements for school districts. While we understand the strong lobbying abilities of specific action groups, as well as the power of compelling personal narratives, additional legislation is not the only path to improving practice or solving a specific problem. Reviewing the most recent list of mandates composed by the CAPSS reflects 380 requirements. Implementing this number of mandates presents a significant logistical, fiscal and operational challenge. In light of this scale of mandates that continues to grow, Danbury encourages the Connecticut Legislature to undertake a comprehensive study of the impact of the current mandates and to refuse to support additional unfunded mandates. Danbury also encourages members of our delegation to use our expertise to determine what the potential impact would be of legislation being considered in the 2020 legislative session.

Special Services:
Further Special Education, is extremely challenging to budget for and can be very unpredictable particularly with excess cost students, which are those students who have the most significant and high-cost special education needs. Danbury currently has 14% of their student population identified as students with special education needs and we maintain many high need students in our district. Each year after July 1st, the district encounters several unanticipated high tuition students who either transfer into district or are identified, which leaves the district underfunded causing us to reallocate limited resources which can negatively affect the operation of the district. Supporting a change in the state special education excess cost funding system as a categorical grant to the district to pay for unanticipated tuitions would be very helpful. If developed properly it would improve predictability, create stability at the local level and allow us to service all youngsters.

Summary Statement:
Recently, the Supreme Court of Connecticut found severe deprivation of critical educational resources in the Alliance school districts. As an Alliance district, Danbury lacks sufficient preschool experiences, bilingual services, reading and math interventions, science materials and necessary staff and services in order for our students to have sustainable and equitable access to an education that is comparable to its surrounding communities. Since the proclamation from the judge in the CCJEF case, the needs of our students persist, in fact they are likely to increase. Unless we stand up with a united voice for our students. A state budget reflects what state leaders’ value and I know our local legislators value our children. I look forward to your leadership in promoting these essential resources in upcoming legislation. I stand ready, along with my leadership team and Board of Education members to have further conversations on these matters of importance.

Dr. Sal Pascarella and Kelly Truchsess
(In Consultation with Ryan Bingham, Lobbyist and Erika Haynes, Connecticut School Finance)
November 8, 2019
# 2019 C Abe/CAPSS Convention Registration Form

November 15-16, 2019 • Mystic Marriott Hotel, Groton

Name __________________________

Address __________________________

City ___________________________ State _______ Zip _______

School District/Organization __________________________

Phone Number ___________________ Fax Number ___________

Email __________________________ Cell Phone ______________________

Name for Badge __________________ Guest Name for Badge _______

**CHECK APPROPRIATE BOX(es):**

- Board Member
- Business Manager
- Superintendent
- Presenter
- Assistant Superintendent
- Other __________

☐ This is my first C Abe/CAPSS Convention - I would like a mentor for this convention.

**REGISTRATION TYPE:**

- CHECK Package, Friday or Saturday and CIRCLE corresponding fee.

<table>
<thead>
<tr>
<th>2019/2020 C Abe Member Districts and CAPSS Members Only Early Registration Received on or before 8/26/19 Member</th>
<th>2019/2020 C Abe Member Districts and CAPSS Members Only Registration Received on or before 10/18/19 Member / Non-Member</th>
<th>Late/On Site Reg. Received on or after 10/19/19 Member / Non-Member</th>
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</thead>
<tbody>
<tr>
<td>☐ Package Registration Meals are included in registration fee and are non-refundable.</td>
<td>$397</td>
<td>$442</td>
</tr>
<tr>
<td>☐ Friday Only Registration Meals are included in registration fee and are non-refundable.</td>
<td>$317</td>
<td>$332</td>
</tr>
<tr>
<td>☐ Saturday Only Registration Meals are included in registration fee and are non-refundable.</td>
<td>$227</td>
<td>$287</td>
</tr>
</tbody>
</table>

**GUEST MEAL(S):**

- Friday Luncheon - $36
- Friday Banquet - $65
- Saturday Luncheon - $36

Registrant is responsible for guest fees. (Payment for guest MUST accompany registration form.)

**TOTAL AMOUNT DUE $__________**

In order to prevent wastage of food, please select all meal functions that you will be attending. (This will NOT change your registration fee.)

- ☐ Friday Luncheon
- ☐ Friday Banquet
- ☐ Saturday Luncheon

Do you have special dietary needs? If so, explain __________

**Payment** — If completed registration form is faxed or mailed, there are two easy ways to pay: Check or purchase order. Registration will NOT be processed without a P.O. or check.

☐ Check payable to C Abe enclosed. ☐ P.O. #

Credit cards can only be accepted online.

To register online, please go to [www.cabe.org](http://www.cabe.org/page.cfm?p=1141)

Substitutions are accepted in writing at any time. Between October 28 and October 31, a $100 fee will be charged for each cancelled Convention registration because meals have been guaranteed.

Beginning November 1 there is NO REFUND of the registration fee. No shows will be charged full fee.

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Exhibit #19-197
The Cabe/Capss Convention provides Connecticut Board of Education members and Superintendents the opportunity to acquire knowledge through general sessions and workshops that can help them prepare students to be successful in the 21st Century. Attend the Convention and experience a day-and-a-half focused on student growth. Hear from top-level education thought leaders on the latest educational initiatives, celebrate Connecticut’s talented students, network with school leaders from throughout the state, and be energized by student performers on Friday and Saturday mornings and the student display on Friday. Experience the innovation of vendors in the Exhibit Hall on Friday!

Be Inspired!
Choose From More Than
30 Dynamic Sessions - A Sampling:

- Portrait of a Graduate
- Equity
- Minority Recruitment and Retention
- Shared Services
- Social Emotional Learning
- Public Relations Strategies
- Diversity
- Family Engagement

Benefits of Attending

- Ensure you understand the skills that will enable students to be successful in the 21st Century by attending a variety of thought-provoking workshops, clinics and general sessions delivered by local and national experts.
- Potentially save your district money and enable staff to be more efficient by speaking with vendors in the Exhibit Hall.
- Connect with other members of Connecticut’s educational leadership community to find invaluable support by sharing experiences and solutions with others.

Hotel Reservations

Mystic Marriott Hotel
625 North Road, Route 117, Groton, CT 06340

Those attending the annual Cabe/Capss Convention have been guaranteed a room rate of $153.

This rate of $153 is guaranteed only until 4:00 pm on October 16, 2019. After this date, reservations for Convention participants are based on availability and are offered at the prevailing rate.

You may make reservations with the Mystic Marriott online through www.cabe.org/page.cfm?p=1145. The negotiated rate code is already entered in the appropriate field, allowing you to quickly make your room reservation. You may also call the hotel’s reservation department at 877-901-6632. Purchase orders are NOT accepted; however, credit cards are accepted.

Watch your email and the Cabe website for additional Convention announcements.

Get the latest information on the Cabe/Capss Convention at www.cabe.org/page.cfm?p=1145.

Register Early and Save Money

Because this is an election year, you may hold slots for those who will be elected in November by registering them as New Board Member 1, New Board Member 2, New Board Member 3 etc. As soon as election results are known, please share the names with Cabe. If someone you held a slot for is not elected, the district will not be charged.

Follow the simple instructions on the early registration form. Only 2019-2020 Cabe member districts and Capss member superintendents are eligible to take advantage of early registration for the 2019 Convention.