

Danbury Public Schools Professional Development

Danbury Public Schools encourages all staff to use Atomic Learning <http://www.atomiclearning.com> anytime you have a "how do I..." question on a technology application.

But now you can also earn CEU's by following a few simple procedures to earn CEU equivalents:

A new path to professional development in the area of instructional technology is now being piloted to Danbury teachers. Online training is offered as an alternative to attending after school workshops.

- Teachers may select from a variety of options within the Atomic Learning network.
 - This online professional development may be included in your Professional Growth Plan.
1. Teachers may elect to use the Atomic Learning Accelerators.
 - Teachers will use the online tutorials to learn how to structure a technology integrated curriculum project for students.
 - These Lesson Accelerators teach essential software skills while using tutorial movies to demonstrate, step-by-step, how to create curriculum-based technology projects.
 - Use them as they are, or extend or adapt them for different curriculum areas, grade levels, and skill/ability levels. Ideas for extending and adapting the lesson plans are included for each Lesson Accelerator.
 2. Teachers may use the online tutorials to learn how to use a variety of software titles.
 - After using the tutorial, teachers may create their own curriculum-based technology projects.
 - After using the tutorial, teachers may create their own data collection spreadsheets to help in looking at student work.
 3. Teacher2Teacher offers technology training developed for teachers by teachers. Danbury teachers will use these sample lesson plans to create lessons that support the Danbury Learning Guides.
Each activity provides:
 - detailed instructions
 - sample projects
 - student planning sheets
 - classroom activities

In order to receive .2 technology CEU's, the teacher will:

1. Submit via email the Request for CEU Equivalents form to the Technology Leader to be reviewed. (Joretta Kilcourse, Barbara Myers-Letson, Bob Kostas)
 - The CEU Equivalents form outlines the description of your planned professional development activity.
The form includes:
 - a. the relationship to the Learning Guide or DHS Curriculum and the effect on student learning
 - b. plan for evidence of achievement
 - The form is available in a digital version in the school staff group shared folder.
2. After the CEU request has been approved, you may start the project. Make sure to log into Atomic Learning with your own login, as the time is recorded under your name.
3. Upon completion of the activity, the Verification of Completion for CEU Credit Form must be submitted **electronically** to Sue Morris (Teacher Leader for Staff Development), with a copy to the Technology Leader.
 - Included must be a copy of the evidence of completion (examples: lesson plan, activity template, online project, web page, spreadsheet, student work or other completed project)
 - Attach the spreadsheet of time spent on Atomic Learning
 - The form is available in a digital version in the school staff group shared folder.

Rules of online professional development:

- During this pilot year, teachers can earn up to 0.6 CEUs in this online learning environment. (0.2 CEUs for each online project)
- In order receive the CEU's, you must complete all three steps: submit the request, receive approval of the planned project, submit the completed project with the Verification Form.
- Sue Morris will review the Verification Form, and approve/deny your request for CEU's.

At the end of this pilot program, we will be looking for teacher feedback on the program. Please include your thoughts on the evaluation portion of the Verification Form.