

Social Studies

- **Use geographic vocabulary to describe routes, to estimate distance, and to identify landforms**

Initial Understanding

- Tell where they live
- Describe the physical features of their surroundings
- Identify the main idea and purpose of a pictograph/photograph
- Use location words to find objects in a photograph
- Recognize a route as a way to get from one place to another
- Recognize that maps use color, lines, and shapes to show real places on earth
- Distinguish between large land areas and bodies of water

Developing an Interpretation

- Use a pictograph to compare information
- Give verbal directions describing a route between home and school
- Locate the symbols from the legend on a map
- Describe the features of a map
- Recognize a globe as a model of the Earth
- Classify methods of transportation as land, water, or air

Making Connections

- Match symbols in a key to features on a map
- Identify a map as a tool for finding places
- Explain how transportation connects people and places
- Recognize that life depends on water
- Describe the effects of changes in the weather
- Compare a map and a globe

Critical Stance

- Create a map complete with a legend

- **Demonstrate an ability to correctly use vocabulary associated with time**

Initial Understanding

- Describe the four seasons
- Identify seasonal holidays
- Recognize the parts of a calendar
- Recognize that events take place in order of occurrence
- Sort and order dates in categories of past, present, and future

Developing an Interpretation

- Use indefinite time (then, now, before, after) to recount events
- Create a simple timeline of events in one day

Making Connections

- Compare transportation now and long ago

- **Explore likes and dislikes, and vocabulary associated with economics**

Initial Understanding

- Recognize that people may think and act differently
- Share and compare how common experiences differ from person to person
- Identify jobs in a community
- Describe different family units

Developing an Interpretation

- Name specific goods and services
- Explain how things are made
- Describe ways people everywhere are alike and ways they are different

Making Connections

- Describe the purpose of money
- Recognize the importance of business

Critical Stance

- Realize that choices have consequences

- **Describe personal connections to people and places important to their lives**

Initial Understanding

- Identify various feelings
- Identify their role in the family
- Recognize that families share special customs and traditions
- Describe family celebrations
- Describe the people and places in the neighborhoods
- List community emergency centers

Developing an Interpretation

- Compare and contrast a photograph with a place they know
- Recognize that each person is special in many ways
- Describe how family and community influence one's daily life
- Explain the use of 911

Making Connections

- Identify ways in which individuals and families change over time.
- Participate in cultural dances, songs, and stories.
- Recognize the importance of putting safety first.
- Describe how people depend on other people and places to meet their needs.

- **Name and practice the rights and responsibilities of the individual in a social group**

Initial Understanding

- Recognize the need for rules and good behavior in school, at home, and in the community
- Identify school workers and authority figures
- Learn to recognize a problem
- Identify safety signs
- Describe what people learn from their elders
- Identify the roles of members and leaders of a group
- Recognize the importance of sharing in the work of a group
- Identify ways children can help others
- Identify the state and country in which they live

Developing an Interpretation

- Suggest ways to solve problems
- Recognize our country's national symbols, anthem, and pledge

Making Connections

- Recognize that people mature and change
- Compare and contrast opinions
- Recognize the purpose of rules and laws
- Respect an individual's right to express an opinion
- Understand that the things we do affect other people
- Identify American heroes and their contributions to our country
- Describe how holidays help us remember the past.
- Explain how individuals can be good citizens

Critical Stance

- Work independently and cooperatively within the classroom community to accomplish goals