



## **KINDERGARTEN CONTENT EXIT STANDARDS**

**The content standards detailed below are to serve as the foundation for each kindergarten student's classroom-based instructional experience:**

### **Reading**

- Demonstrate an awareness of concepts of print
- Demonstrate phonological awareness (sounds in speech)
- Develop graphophonic skills (sounds/symbols)
- Develop a sight vocabulary of approximately twenty words (high frequency words, color words, number words, or environmental signs and symbols)
- Begin to read aloud with expression and fluency, demonstrating the development of rhythm, cadence and an understanding of end punctuation marks
- Develop and apply universal thinking and comprehension strategies when listening to or reading text
- Employ the language arts for lifelong learning, work, and enjoyment

### **Writing**

- Understand that writing serves many purposes
- Develop an awareness of a writing process
- Develop and apply legible penmanship

### **Speaking, Listening, Viewing, and Enacting**

- Demonstrate grade appropriate use of standard English and delivery strategies
- Respond critically to oral communication, films, videos, presentations, graphics, and written work
- Perform in a manner that guides the listener's understanding of key ideas, using appropriate phrasing, pitch, and modulation

### **Mathematics**

- Use numbers and objects to count, measure, compare, and order
- Discover, analyze and create patterns
- Classify, order, and compare collections by attributes
- Recognize money, calendar, time, linear measurement and geometric shapes
- Demonstrate conservation of sets, numbers, and volume
- Develop mathematics vocabulary to compare, interpret, and sequence

### **Social Studies**

- Use geographic vocabulary to describe routes, to estimate distance, and to identify landforms
- Demonstrate an ability to correctly use vocabulary associated with time
- Explore likes and dislikes, strengths and weaknesses, needs and wants
- Describe personal connections to people and places important to their lives
- Name and practice the rights and responsibilities of the individual in a social group

### **Science**

- Construct meaning for the terms Living and Nonliving
- Recognize that plants are living things
- Recognize that animals are living things
- Recognize that people have five senses

**Information Literacy and Technology**

- Operate and use computers and other technologies as tools for productivity, problem-solving and learning across the content area
- Define information needs and identify effective courses of action to conduct research and solve problems
- Understand and demonstrate a command of information skills and strategies to locate and effectively use print, non-print and/or digital resources to solve problems and conduct research
- Apply evaluative criteria to the selection, interpretation, analysis, reorganization and synthesis of information from a variety of sources and formats
- Use appropriate technologies to create written, visual, oral and multimedia products to communicate ideas, information or conclusions to others
- Evaluate the effectiveness and efficiency of their own choices and uses of information and technology for problem-solving and communication
- Demonstrate the responsible, legal and ethical use of information resources, computers and other technologies
- Develop life-long reading habits to foster personal enrichment and continuous learning
- Develop a deeper awareness of media literacy as a life skill that is integral to modern citizenship and informed decision-making