



K-12 UNIVERSAL/LIFE-LONG LEARNING SKILLS

GRADE K APPLICATION OF UNIVERSAL/LIFE-LONG LEARNING SKILLS

The skills detailed below are to be integrated in all instructional experiences - wherever and whenever possible.

- **READ, WRITE AND LISTEN FOR MANY PURPOSES**
 - Begin to identify the purpose of reading and writing particular texts
 - Begin to read a variety of text
 - Begin to choose materials for independent reading, locating appropriate materials in a collection
 - Begin to differentiate between fiction and nonfiction
 - Respond with curiosity and awe
- **DEVELOP AND APPLY THINKING STRATEGIES**
 - **Ask questions for clarification and understanding**
 - Begin to ask questions to maintain meaning when listening to text
 - Ask and answer questions about essential elements of a text
 - Respond to an essential question
 - **Activate relevant, prior knowledge (schema)**
 - Begin to make multiple predictions based on pictures and portions of text
 - Begin to confirm/change predictions using supporting evidence
 - Demonstrate age appropriate world knowledge
 - Use prior knowledge and experiences to construct meaning
 - **Determine the most important ideas or themes from information sources**
 - Begin to identify the theme or main topic of text and supply some supporting details
 - Begin to exclude extraneous information when prompted
 - **Create sensory images from information sources**
 - Develop an awareness of imagery
 - Create artwork to demonstrate comprehension
 - **Analyze data and recognize patterns**
 - Recognize sensory data (e.g., observations) as sources of information with teacher support
 - Begin to understand structures: sequence/logical order and categorize/classify
 - Develop an awareness of the organization of books in collections
 - **Drawing inferences from information sources**
 - Begin to make inferences
 - **Synthesizing information**
 - Retell stories or content sequentially
 - Begin to draw upon prior knowledge and experiences to make critical judgements or create new ideas
 - Begin to recognize generalizations [big ideas] with teacher support
 - **Monitor meaning and comprehension**
 - Develop an awareness that what they hear or read is not making sense
 - Make statements indicating they've lost meaning when listening to text
 - **Engage in reflection to evaluate process and product**
 - Select own "best" works and begin to verbalize criteria used
 - **DEVELOP AND APPLY SKILLS IN TECHNOLOGY TO THE LEARNING PROCESS**
 - Begin introductory skills in word processing, graphics and presentations
 - Use appropriate technologies to create a pictorial slide show
- **Communicate with clarity and precision**