

## Social Studies

- **Demonstrated That Latitude and Longitude Are Effective Tools to Locate Places Anywhere In the World**

Initial Understanding

Define Latitude and longitude, equator, and prime meridian

Identify the equator and the prime meridian as the initial number in the sequence.

Developing an Interpretation

Understand that latitude and longitude are imaginary grid lines

Understand that these grid lines help locate places in a precise way

Understand the relationship between the intersecting lines

Making Connections

Practice locating areas using degree designation

Use an atlas and computer software to demonstrate an understanding of relative location on each continent

Introduce the connection between latitude and climate

Understand That The Early Development Of Danbury Was Affected By Political, Geographic and Cultural Needs

Initial Understanding

Identify border, three sisters; crossroads

Understand the purpose of slash and burn land clearing

Locate Danbury in its relation to New York

Identify the early families who came from Norwalk

Identify ways different cultures record their histories

Developing an Interpretation

Describe what the early settlers learned from the Potatuck Indians

Describe the influence of the Connecticut General Court in settling Danbury

Explain the importance of the Still River Valley in the selection of Danbury as a settlement site

Making Connections

Draw conclusions about the word “crossroad” used to describe Danbury

Explain the importance of a fresh water supply to native Americans and settlers

Explore how the Native Americans and Danbury settlers use natural resources

Critical Stance

What defines an area as a crossroad

- **Understand that Danbury’s Geographical Location Determined It’s Role As A Supply Depot In The American Revolution**

Initial Understanding

Identify General David Wooster, General Israel Putnam, Benedict Arnold, Sybil Luddington, colony, taxes, patriot, redcoat, militia, and supply depot

Developing an Interpretation

Understand appreciate some of the difficulties early settlers encountered

Making Connections

Explore the conflicts between settlers and Native Americans and between settlers and newcomers

Explain why Danbury sided with the Continental Army and became a military center

Explain why General Tryon chose to burn Danbury

Critical Stance

Draw conclusions about how changes can lead to conflict

- **Understand That Danbury Grew From a Farming and Trading Community to a Manufacturing Center**

Initial Understanding

Identify artificer, raw materials, import, and manufacture

Developing an Interpretation

Explain why craftsmen and tradesmen would be attracted to Danbury

### Making Connections

Describe how the Revolutionary War helped Danbury to grow

Explain how improved transportation would help Danbury to grow

Describe how insufficient land for farming and population growth would change Danbury's economic focus

Explain how westward expansion created new markets for raw materials and manufactured goods

- **Understand That The Hatting Industry Created Great Wealth And Financed Residential, Public, And Commercial Building Projects**

### Initial Understanding

Identify home industries, fuel, merchant, wealth, and borough

### Developing an Interpretation

Describe how the Industrial Revolution allowed for large-scale production

Examine the connection between railway expansion and the need to import and export raw materials

Describe the services required by the town's center

Explain how hatting changed from a home industry to a manufacturing industry

### Making Connections

Explain how the area around Town Street (Main Street) would become a densely populated borough

Explain how the hatting industry created wealth

Describe how Danburians used this wealth

- **Understand That Following The Civil War Danbury Became the Hatting Capital of the World**

### Initial Understanding

Identify barter, depot, slave, union, secession, confederate, Wooster Guard, waste, polluted, orphanage, City of Danbury

### Developing an Interpretation

Understand that three regions of America: the north, the south, and the west each had different needs

Describe the unsafe and unsanitary conditions experienced by the expanding borough

Explain how machinery can replace the need for many workers

### Making Connections

Explain how moving from a barter system to cash wages changed the life of hatters

What influence did the Civil War have on Danbury

Explain the community services created to improve the quality of life in Danbury

Contrast the new wave of immigrants after the Civil War to the immigrants of earlier times

### Critical Stance

Describe how improved conditions for everyone lessened Danbury's dependence on hatting

- **Understand How Events Of The 20<sup>th</sup> Century Contributed To The Development Of Danbury**

### Initial Understanding

Identify Danbury Normal School, Danbury State Fair, Hotel Green, Taylor Opera House, unions, Mad Hatter, Hatters Case, foreign born, trolley, Chamber of Commerce, Candlewood Lake, Great Depression, New Deal, suburbs, and Yankee Expressway

Identify New Deal construction in Danbury

### Developing an Interpretation

Explain the significance of social organizations to Danbury's ethnic populations

Explain why the demand for hats decreased

Explain why the Danbury Chamber of Commerce was formed

Explain why the Candlewood Lake was created by Connecticut Light and Power

Explain how the flood of 1955 led to improvements in Danbury's appearance

### Making Connections

Describe how conditions in factories led to labor unions

Describe Danbury's involvement in WWI and how life changed as a result

Describe how Danbury changed after the introduction of electricity and the automobile

Explain why Candlewood Lake made Danbury a popular destination

Explain why people moved to the suburbs after WWII

### Critical Stance

Articulate why you think that I-84 is good for Danbury?

Understand the impact of various technological developments on the local community

Develop a personal connection to historic events, people, places, and institutions in Danbury