



GRADE TWO CONTENT EXIT STANDARDS

The content standards detailed below are to serve as the foundation for each grade two student's classroom-based instructional experience:

Reading

- Develop graphophonic skills (sounds/symbols)
- Develop sight vocabulary and strategies for using context cues
- Read aloud with expression and fluency, demonstrating the development of rhythm, cadence, an understanding of end punctuation marks, and the development of meaning
- Develop and apply universal thinking and comprehension strategies to a variety of genres (traditional literature, realistic fiction, fantasy, historical fiction, poetry, nonfiction)
- Employ the language arts for lifelong learning, work, and enjoyment

Writing

- Identify and use appropriate modes of writing for a variety of purposes and audiences with or without teacher assistance
- Recognize and begin to use the stages of a writing process [prewriting, drafting, revising, editing, and publishing] with or without teacher assistance
- Develop and apply legible penmanship

Speaking, Listening, Viewing, and Enacting

- Demonstrate grade appropriate use of standard English and delivery strategies
- Respond critically to oral communication, films, videos, presentations, graphics, and written work
- Perform in a manner that guides the listener's understanding of key ideas, using appropriate phrasing, pitch, and modulation

Mathematics

- Use place value to represent alternative forms of expressing whole number less than one hundred
- Use whole numbers and unit fractions to; compare, order, and round
- Develop strategies to add and subtract one and two digit numbers
- Extend patterns and identify or state the rule for a given pattern
- Use data to analyze or create simple tables, charts or graphs
- Use money, tell time, measure length and draw geometric shapes

Social Studies

- Describe the natural and human made features of a geographic area
- Understand how physical systems have an impact on human systems
- Demonstrate ability to correctly use economic terms. For example, exchange, markets, goods and services, supply and demand, consumer
- Identify the roles of producers and consumers in a market system
- Understand that different accounts of past events contribute to our understanding of the past
- Demonstrate an understanding that people in different times and places view the world differently
- Describe ways in which expressions of culture influence behavior
- Demonstrate an understanding of the purposes and functions of law

Science

Weather

- Understand that weather is the condition of the surrounding air
- Develop an understanding of the characteristics of air
- Use scientific instruments to measure air currents, temperature, and wind direction
- Demonstrate that the sun regulates life on earth by influencing weather
- Describe the water cycle as it pertains to the weather patterns

Light and Color

- Describe three sources of light
- Explore characteristics of light

Information Literacy and Technology

- Operate and use computers and other technologies as tools for productivity, problem-solving and learning across the content area
- Define information needs and identify effective courses of action to conduct research and solve problems
- Understand and demonstrate a command of information skills and strategies to locate and effectively use print, non-print and/or digital resources to solve problems and conduct research
- Apply evaluative criteria to the selection, interpretation, analysis, reorganization and synthesis of information from a variety of sources and formats
- Use appropriate technologies to create written, visual, oral and multimedia products to communicate ideas, information or conclusions to others
- Evaluate the effectiveness and efficiency of their own choices and uses of information and technology for problem-solving and communication
- Demonstrate the responsible, legal and ethical use of information resources, computers and other technologies
- Develop life-long reading habits to foster personal enrichment and continuous learning
- Develop a deeper awareness of media literacy as a life skill that is integral to modern citizenship and informed decision-making