

DANBURY PUBLIC SCHOOLS

Danbury, Connecticut

POLICY

EDUCATIONAL GOALS OF THE INSTRUCTIONAL PROGRAM – EQUAL OPPORTUNITY

Adopted: 9/13/00

Policy No. 8-120
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The Board of Education recognizes that it has responsibility for the education of all students in the Danbury schools, regardless of ability, race, gender, dominant language, special needs, socio-economic background, national origin or creed. The pursuit of academic excellence and equal educational opportunity for all students shall be a primary goal of the instructional program. The Board of Education also recognizes that other institutions in our society and community are responsible for supporting the educational development of our students.

In fulfilling this responsibility, the schools and staff shall be guided by the following:

1. All children can learn. Our responsibility is to create those high expectations for learning in an environment where each student will achieve their potential for learning.
2. That resources should be allocated so all students have opportunities for mastering the goals of the instructional program, and resource allocations among schools should reflect the educational needs of students in attendance.
3. A standard for assessing equal opportunity and equity that shall include evidence of participation of students in programs appropriate to their educational needs. Also, as students progress through the K-12 program, the varied student populations (as defined by such factors as socio-economic status, race, gender, special needs) shall be monitored to determine the degree to which each group's achievement is consistent with the goals of high levels of achievement for the school district's population as a whole.
4. Where inequities are identified in either the opportunity to learn or in the actual learning outcomes, plans at both the district and school levels will be developed to address such inequities.
5. The schools should work cooperatively with community agencies and organizations in overcoming obstacles that affect educational opportunity and equity.
6. The effective implementation of this policy shall require the support of the community, City and State, in providing the resources necessary to achieve these goals.
7. Multi-cultural education is an integral part of the curriculum of the Danbury Public Schools.
8. The district will comply with all State and Federal laws pertaining to equal opportunity.

A plan to ensure and monitor equitable student access to programs, assess educational outcomes, and equitable resource allocations will be development and implemented in accordance with this policy.

Periodic reports will be given to the Board of Education on the implementation of this policy.