

DANBURY PUBLIC SCHOOLS

Danbury, Connecticut

POLICY

ASSESSMENT OF EDUCATIONAL PROGRAMS AND STUDENT PROGRESS

Adopted: 4/11/2001

Policy No. 8-210

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The school system will establish and maintain a standardized testing program, which can be used to communicate to the public how our schools and students are progressing.

The program will include State Department of Education tests as required by law and regulations.

The program will lend itself to the establishment of:

1. A qualitative assessment of the educational program of the system for purposes of reporting the overall status of the system and charting the growth of its pupils.
2. Appropriate reports to the Board
3. Interpretations for use by the teacher, counselor and administrator so that the test findings will influence the guidance and counseling of individual children, and development of a high quality curriculum.
4. Professional development for administrators and teachers for analyzing and utilizing test scores to improve programs and student achievement.

The testing program will reflect the academic growth of pupils according to their own mental capacities and to local and national norms; minimize the workload of school personnel in terms of test administration, scoring, interpretation, and use; be adequately and financial feasible; require reasonable training for involved school personnel and assess the growth of pupils in the basic skills and subjects in the elementary and secondary grades.