

# DANBURY PUBLIC SCHOOLS

Danbury, Connecticut

## POLICY

***ADMINISTRATIVE PLACEMENT OF  
STUDENTS IN EDUCATIONAL PROGRAMS  
(Reach and Rebound)***

Adopted: 10/26/05

Policy No. 7-228\*

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The Board of Education recognizes that the educational goals of the school district can best be attained through educational programs that meet the needs of all students. Therefore, the Board of Education endorses other educational programs and will approve the establishment of REACH and REBOUND learning programs.

REACH and REBOUND learning programs are programs that are designed to meet the needs of students placed at risk as a result of various factors.

### **REACH AND REBOUND:**

- have a mission and goals;
- describe the criteria for assignment to the program;
- assure that the assignment is appropriate for the student;
- assure the participation of parents in the placement decision;
- serve students at grades 6-12;
- serve students who demonstrate behaviors that put them at significant risk of school failure;
- provide the primary instruction for students during the enrollment period;
- must offer course and class credit for attendance and grades in each assigned course;
- assist students in meeting the requirements for grade promotion;
- assist students in meeting the requirements for graduation;
- participant in State Testing as prescribed by law;
- require attendance;

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- employ highly qualified instructors; and serve students for a specific and extended period of time i.e., one grading period, semester, etc.

A successful program will develop the capacity to maintain learning environments that are nurturing and have protective factors that assist students in being resilient. Therefore, the programs need to be assisted in their efforts to increase student's success by promoting positive student outcomes, through effective planning, implementation and evaluation of prevention, intervention and recovery strategies that:

- maintain emotionally and physically safe, orderly and caring learning environments;
- increase student achievement as measured by state and local standards;
- reduce dropout, suspension, expulsion and student retention rates;
- increase student attendance and graduation rates; and
- enable students to make successful choices.

The REACH and REBOUND programs are established in affiliation with Danbury High School and Broadview and Rogers Park Middle Schools and are respectively identified as the Responsibility, Esteem, Academics, Character, Hope (REACH) and Project Rebound.

Reference: Section 10-233f. (b). Reassignment.

- (b) A local or regional Board of Education may reassign a pupil to a regular classroom program in a different school in the school district and such reassignment shall not constitute a suspension pursuant to section 10-233c, or an expulsion pursuant to section 10-233d.