

# DANBURY PUBLIC SCHOOLS

Danbury, Connecticut

## POLICY

### ***PROMOTION AND RETENTION***

Adopted: 4/11/2001

Policy No. 7-303\*

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It is the philosophy of the Board of Education that all students should be placed in instructional programs in which they can achieve academically as well as develop emotionally, socially and physically.

The following statements apply to all school district programs whether they are elementary, secondary or approved alternative programs.

1. Students shall meet academic competency requirements as adopted by the Board of Education.
2. Students who are eligible for special education services shall meet the expectations outlined in the IEP.
3. Within policy and regulations, recommendations regarding a student's placement are the responsibility of the school staff; however, the placement decision is the responsibility of the principal.
4. Consideration for retention should only occur after careful study and a need to provide an appropriate instructional program to address deficit area.
5. Parents shall be given early notification of student performance that may involve either acceleration or retention. Parents will be involved in discussion of retention or acceleration of a student.
6. In accordance with state law, students who have not achieved the statewide standard for remedial assistance on the 4<sup>th</sup> grade mastery examination will be required to attend school the summer following the examination on which they failed to reach such standard, unless such students receive an exemption. Beginning in the school year 2001-2002 and each school year thereafter, students who have not achieved the statewide standard for remedial assistance on the 6<sup>th</sup> grade mastery examination will be required to attend school in the summer following the examination on which they failed to reach such standard, unless such students receive waiver.

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7. The time required to complete senior high school will depend upon the time necessary to earn the required credits and demonstration of the established competencies for the diploma or certificate.
8. Students who are retained are eligible to remove academic deficiencies in an approved summer school program.
9. Students enrolled in alternative or transition programs, approved by the Board of Education, shall meet all requirements, which exist for regular elementary and secondary programs.