

2016-2017 DANBURY BOARD OF EDUCATION GOALS
(Approved 10/13/16)

MISSION STATEMENT

Our mission is to develop in all children the knowledge, skills, attitudes and values which will enable them to live a productive and self-fulfilling life and engage in responsible citizenship in a global society.

Goal 1: Growth In Student Learning and Achievement and College and Career Readiness for All Students

Ensure that all students are academically challenged, that they are given the maximum opportunity to reach their full potential, and identify annual growth targets and student achievement measures that reflect 10% growth in achievement in all tested grades.

Ensure each student has the opportunity to learn, grow and develop into an adult prepared to meet the challenges of the 21st century. To this end, the district will explore strategies and specific objectives to ensure that instruction in all classrooms is in alignment with the Board's Coherence Plan goals of argumentation based upon evidence and 21st century problem solving skills, reflects a comprehensive and rigorous curriculum, seamlessly integrates up-to-date technology, and incorporates the best research-based instructional practices in the field of education. Students will have opportunities to pursue personal interests, collaborate with their peers, develop critical thinking skills, apply individual and collaborative problem solving skills, and be able to speak and write persuasively and creatively. To this end, new and robust literacy and math enhancement initiatives will be launched at the K-8 level to address identified instructional challenges. Additionally, the elementary instructional schedule will be modified to reflect greater alignment between all schools. This effort will be audited to ensure that all students have access to the same curriculum and instructional experiences.

Ensure that the district's curriculum is uniform across all grade levels, such as with the offering of a world language pilot in Spanish at the grade five level, examine the instructional schedule to support increased use of project based learning for the 2017-2018 school year and ensure that the priority instructional initiatives are implemented with fidelity and quality.

Goal 2: Family and Community Engagement

Effective family, school and community partnerships are important to meeting the needs of children, and to ensure continued support for school programs that are a benefit to students and the whole Danbury community such a family resource nights and transitional activities that support all school populations.

Explore strategies and specific objectives to maximize opportunities for the creation of partnerships between families, community, and the school district at all levels using both traditional and new emerging channels of communication engagement. At the district/central office enhance the services at the Family and Community engagement Center (FACE); at the school level align parent activity plan and staff professional development to the DPS Family-School-Community Engagement Plan and increase use of existing communication systems including School DoJo and other like systems and; at the family level set the expectation for all children that attending school is non-negotiable unless he/she is ill.

Identify strategies and targeted objectives for enhancing public trust and confidence in the Danbury Public Schools at all levels: board of education, central administration, building administration and the classroom teachers through community conversation and joint projects.

Identify strategies and targeted objectives for reaching out to the entire community including increasing of the REAL program and other Community-Business sponsored reading programs.

Goal 3: Fiscal Responsibility and Planning for Growth

Ensure a careful stewardship of the District's resources; seek additional opportunities for funding of programs through grants and District/business partnerships.

Study future enrollment trends over the next 5-10 years to better predict growth. This study will include a review of all current classroom spaces and recommendations for future facilities needs or redesigns.

Develop a process for periodically reviewing professional and other contracts providing resources to the District to ensure an on-going high level of service delivery at a reasonable cost.

Expand the effectiveness of our short and long term fiscal planning, develop a multiyear budgeting process, and to address anticipated increases in student enrollment, develop a multiyear timeline for the expansion of facilities to accommodate the need.

Work with the Mayor, City Council Education Committee, and local State Legislators to look at on-going financial issues, such as ECS funding.

Goal 4: Professionalism, Accountability, and Organizational Learning

Ensure that all professional staff members are fully aware of and engaged in supporting the district's Coherence Plan's Organizational Learning component with a focus on meeting the needs of all students and the Danbury community, expand opportunities for all professionals to be involved in the school improvement process, and ensure that all schools have an effectively functioning Instructional Leadership Team.

Identify strategies and objectives to ensure that all the professionals are provided an appropriate level of support, are held accountable for student outcome results, and share in the celebration of student and staff successes.

Implement the Year One Program of the DELTA Administrative Aspirants' Initiative to facilitate the growth and development of aspiring educators and to encourage qualified applicants to apply for in-district administrative positions.